Groups and individuals on January 5th offered the following in response to each question
(Please note answers are paraphrased)

How best can the principles of shared governance be embedded in the post realignment restructuring from the beginning? What is the role of faculty governance in this process?

- Use existing Senate and department structures (9 groups had some form of this)
- Broad faculty (and staff/students) input (4 groups mentioned this)

Individual responses:

What issues/concerns do we have regarding the transition to Purdue?

- Must clarify charge/parameters and decision making expectations
- Library access/funding
- How much autonomy will we have? Around what areas?
- Accreditation concerns
- IU Programs
  - Bulletin 2017-2018
  - General education – how will that work
  - Rules for new courses
- PWL EPA is reviewing all of their policies – should we coordinate with them?
- Logistics: domain name change, IU Ware Replacement, registrations, grades etc. for IU students
- Specific to a department/college
  - Process timelines for moving courses, programs etc.
- Specific to individuals
  - Tuition benefits for child in a Purdue program (for an 18-20 person moving to Purdue)?

Should we consider bringing in a leadership or “change management” consultant to work with us?
- The overwhelming response was “No”

What topics should we discuss at future meetings?
- Don’t “lose” our IU colleagues in this process
- Potential program expansion
- Change management from a conceptual level
- Coping with the stress of change
- Brand identity
- Calculating transition costs
- Library
• Workshops on admin responsibilities during transition
• Changes in state appropriations
• What will IU pay for our courses, facilities etc.?
• Cohesion
• Finding ways to engage students in the process
• Planning for decreased enrollment and potential eventual decrease in general education
• Department autonomy within the college
• Potential curriculum arrangements
• Ways to enhance our programs

What kinds of future meetings/interactions should we have (what structure should we use)?
• Large group: 8
• Large group with subcommittees reporting to it: 5
• Large group with senate committees reporting to it: 2
• Large group with department committees reporting to it: 1
• Use department structure: 2
• Use Senate structure: 1
• Other subcommittees (creating new groups): 4