Women’s Studies Peer Evaluator Report

Instructor:
Peer Evaluator:
Course:
Date of Class Observation:
Date Evaluation Submitted:

To complete the peer evaluation, the evaluator should describe the class visit, summarize her or his observations of the class and course materials, and assess the course based on how well it meets the goals of the Women’s Studies Program. These goals are as follows:

- Analyze academic disciplines from a feminist and anti-racist perspective.
- Encourage original scholarship and research about women that takes into consideration gender, race, class, and sexual orientation.
- Integrate self-exploration with academic skills.
- Provide a non-authoritarian learning environment which values students’ ideas and encourages an open exchange of information and opinion.
- Promote an individual and critical approach to learning.
- Promote knowledge of the diversity of women’s experiences.

In addition to these goals, instructors may have goals of their own. As part of a formative feedback loop, the evaluator should feel free to discuss with the instructor issues, questions, and concerns that do not fall within the scope of the goals listed above.

However, everyone should keep in mind that the primary purpose of the review is to assess how well a course meets the goals of the WOST Program:

- Analyze academic disciplines from a feminist and antiracist perspective.
- Encourage original scholarship and research about women that takes into consideration gender, race, class, and sexual orientation.
- Integrate self-exploration with academic skills.
- Provide a non-authoritarian learning environment which values students' ideas and encourages an open exchange of information and opinion.
- Promote an individual and critical approach to learning.
- Promote knowledge of the diversity of women’s experiences.