Course: ENG W131: Elementary Composition I

Catalog Description: Practice in writing organized, well-developed, researched papers for a variety of purposes and audiences. Some analysis of prose, style, and structure.

Credit/Contact Hrs: 3/3

Prerequisite Courses: Self-placement in ENG W131, or completion of ENG W129 with a grade of C or better, or completion of the ESL composition sequence and recommendation of the ESL instructor

Co-requisite Courses: N/A

Textbook: Backpack Writing, 3rd Edition
The 2013-2014 IPFW Writing Program Student Handbook

Materials and Support: Internet and e-mail access
MS Word
Reliable printer/copier access

IT Usage: Medium

Laboratory Experience: None

Course Outcomes: Students who successfully complete this course will be able to:

1. Produce texts that use appropriate formats, genre conventions, and documentation styles while controlling tone, syntax, grammar, and spelling [BF 2, 6]

2. Demonstrate an understanding of writing as a social process that includes multiple drafts, collaboration, and reflection. [BF 1, 3, 4]

3. Read critically, summarize, apply, analyze, and synthesize information and concepts in written and visual texts as the basis for developing original ideas and claims. [BF 5]

4. Demonstrate an understanding of writing assignments as a series of tasks including identifying and evaluating useful and reliable outside sources. [BF 1]

5. Develop, assert and support a focused thesis with appropriate reasoning and adequate evidence. [BF 1]

6. Compose texts that exhibit appropriate rhetorical choices, which include attention to audience, purpose, context, genre, and convention. [BF 2, 6]
1.7. Demonstrate proficiency in reading, evaluating, analyzing, and using material collected from electronic sources (such as visual, electronic, library databases, Internet sources, other official databases, federal government databases, reputable blogs, wikis, etc.). [BF 1, 2, 6]

**Contribution to State Outcomes**

This course contributes to competency area 1: Written Communication and it addresses all seven outcomes in this area.

**Contribution to IPFW BF Goals**

The IPFW Baccalaureate Framework (BF) consists of the following goals:
1. Acquisition of Knowledge
2. Application of Knowledge
3. Personal and Professional Values
4. A Sense of Community
5. Critical Thinking and Problem Solving
6. Communication

This course contributes to BF goals 1-6 shown in the numbers between brackets after each course outcome.

**Required Assignments:**
1. Introductory Assignment: Instructor’s Choice
2. Introductory Rhetorical Analysis of a visual electronic text such as a television ad, or a website
3. Intermediate Assignment: Instructor’s Choice
4. Advanced Rhetorical Analysis of a complex, non-fiction text (not a scholarly article)
5. Argumentative paper with sources
6. Other requirements:
   - 17-22 pages of revised, polished, final drafts are required in this course.
   - Students must receive a passing grade on all five assignments to pass the course.

**Multiple Section Course with Multiple Instructors:**

Responsible administrator: Dr. Stevens Amidon, Director of Writing