May 1, 2015

Dear Campus Community,

What began last year as a way to align resources to Plan 2020, the University Strategic Alignment Process (USAP) started a long-term and forward-thinking process to guide how we address prioritization of our strategic initiatives and how we allocate our budgetary resources. This report provides an institutional analysis never before undertaken at IPFW, representing vast amounts of data and information that have been compiled, reviewed, and analyzed by members of our own campus community. I am proud of the efforts made to establish a new process that will drive us towards a common vision and keep us focused on our primary goal of student success as well as all other Plan 2020 goals.

This year, the strategic alignment process has provided two important things. First, we now know how every unit and department supports the goals and metrics established in Plan 2020. Second, seven important themes have emerged with resulting recommendations. These themes, which were common across many units and departments of the university, must be addressed if IPFW is to fully realize its Plan 2020 goals and thrive into the future. One hundred eighteen (118) individual reports prepared by units and departments form the basis of the themes and the recommendations contained in the report.

It is vital that we continue our progress as we now move from analysis to implementation. Strengthening this institution requires everyone’s participation and will not be accomplished without working together. I express my deepest appreciation to the twenty-four members of the USAP Task Force who, representing all aspects of our university operations, dedicated untold hours to the work and maintained a focused commitment to the process. A sincere thank you also, to those faculty, staff, department chairs, unit heads, deans, and other members of the campus community whose work and data have provided the information critical to producing this report.

You may read the report and review the data used throughout this process on the USAP Website.

Thank you,

Vicky