College of Arts & Sciences
Annual Report 2009

Carl N. Drummond, Dean
March 15, 2010
College of Arts and Sciences

Annual Report for
Calendar Year 2009

March 15, 2010

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Dean
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Executive Summary

**Students**

2008-2009 Graduation Cycle: 42 Associate Degrees (-14%), 258 Bachelor’s Degrees (+3%), 38 Certificates (+22%), 32 Master’s Degrees (-11%), 370 Total Degrees and Certificates (+1%), 26% more than any other unit, over the past 10 years the number of degrees and certificates conferred has grown by 50% for the College of Arts and Sciences while only by 15% for IPFW as a whole

Student Research Presentations and Publication: 69 students presented the results of their research at regional and national research conferences, 11 manuscripts were published with student co-authors, 19 students made presentations at the annual IPFW Student Research Symposium (48% total)

Students Majoring in COAS Programs: Fall 2009, 2402 (+8%), largest per capita growth of any unit at IPFW

Service Learning: 342 students participated in 20 courses taught with service learning components

Honors Program: 262 COAS majors (11% of total all COAS majors) participated in the honors program, an increase of 25% over 2008, this total is 6x larger than the participation from the next largest school total

Student Organizations: 29 student organizations are associated with departments and programs in the college, 584 student members (24% of all majors), 226 events were held

Graduate Student Support: $542,137 GTA/RA support (+17.8%), $18,048 Grant support (-4%)
Faculty

Faculty Scholarship: faculty publications increased by 27.6% (222), faculty presentations increased by 133% (266), total publications and presentations increased by 69.4% (488)

Faculty Research Activity Index (RAI): 71.9%

Faculty Research Productivity Index (RPI): 2.07

National Awards: 7 faculty received national awards for their scholarly work

Grants and Contracts: Total awards increased by 16.2%, $749,641 in fiscal year ‘08-‘09, $513,205 awarded during the first half of fiscal year ‘09-‘10

Faculty Searches: 5 tenure track faculty searches completed in 2009, 5 new faculty lines created in 2009, 12 tenure track faculty searches ongoing for fall 2010

Centers of Excellence: 3 new Centers created in 2009, Center for Social Research, Institute for Holocaust and Genocide Studies, Three Rivers Language Institute

Curriculum, Instruction, Assessment, and Program Review

General Education: Fall 2009, areas I-V, 624 sections, 53,784 credit hours, 18,045 enrolled

Alignment with Baccalaureate Framework (30 Bachelors Degrees in College): 2 are fully aligned with BF, 24 are partially aligned, 4 are not aligned

Learning Outcomes: 100% of Bachelor degrees (30/30), 100% of Masters degrees (9/9), 100% of Associate Degrees (11/11), 87% of Certificate Programs (13/15)

Revised and New Programs: Major in Linguistics proposed, diasporic studies and/or ethnic and cultural studies certificate proposed, LGTB certificate under review, medieval studies program proposed and under development

ITCC Articulation: 2 new articulations signed
Foundations Courses: Began review of IDIS G104 and COAS W111 courses, planning for transfer of responsibility of these courses from Student Affairs back to COAS

Assessment: Launched the College Outcomes Assessment Team (COAT) with focus on course-based instruction, review of program assessment and alignment with BF, establishment of college-level learning goals and their assessment

Program Review: Two reviews completed (Mathematics, Communication), two reviews launched (Geoscience, CSD), two continuing reviews (Biology, Chemistry)

Community Outreach and Engagement

College Advisory Board: Launched board with four founding members, additional members will be added for Spring 2010 meeting

STEM Initiatives: Sponsored first annual Science Olympiad, supported math/science camp and physics camp

Faculty Board Participation: 21 faculty serve on 42 local or regional boards

College Operations

Faculty Development: Established Associate Dean for Faculty Development position, reviewed for consistency with university documents, and to ascertain the establishment of third year review.

Reappointment: Established COAS Reappointment Document to provide a simple and clear framework for reporting progress toward promotion and tenure

Promotion and Tenure: Met with untenured faculty to assess concerns, met with all new faculty and all candidates for P&T putting forward cases in fall 2010

Advising: Completed comprehensive review of student advising across college, established Assistant Dean for Student Advising in response

Data Driven Decision Making (DDDM): Utilized fully transparent DDDM process for prioritization of requests for new faculty lines, made changes to DDDM process in response to feedback from Chairs
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<tr>
<th>Section</th>
<th>Statement</th>
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<tr>
<td>A-Mission</td>
<td>Mission - The College of Arts and Sciences is committed to offering its students a rich and diverse liberal education. The largest academic unit of the university, the College provides students with a breadth of knowledge about the global environment and fosters an appreciation and respect for diversity. The College of Arts and Sciences equips students to think critically, communicate effectively, and develop creative solutions to future challenges. The College cultivates the intellectual growth of its faculty, who dedicate themselves through excellence in teaching, research and creative endeavor, and service to the university and to the larger communities of which they are a part.</td>
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<td>B-Goals</td>
<td>University Strategic Goals</td>
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<td>1. Foster Learning and Create Knowledge</td>
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<td>(e) Increase faculty and staff diversity</td>
<td>Tenure track and visiting searches conducted by departments in the college have met all the requirements of building diverse applicant pools. Opportunity hires have not, as yet, been discussed. Offered a workshop on faculty searches with Mariah Butler, and created a binder for departments to use for those searches.</td>
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<td>(f) Faculty development in teaching, research, service</td>
<td>Professor Elaine Blakemore appointed Associate Dean for faculty development.</td>
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<td>(g) Celebrate accomplishments</td>
<td>Second edition of <em>Collegium</em> published. Features highlighting faculty accomplishments in the areas of experiential learning, service learning, strategic language institute, and the first IPFW science olympiad. Appeared on <em>Discover IPFW</em> with Chancellor Wartell to discuss research accomplishments of COAS faculty. Three faculty highlighted: Erik Ohlander, Robert Visalli, and Kip Andres. Attempts to develop and produce a recurring public radio program highlighting IPFW faculty have failed due to an inability to make a presentation to WFWI program directors. Five of six faculty selected for the IPFW Featured Faculty campaign are from the College of Arts and Sciences.</td>
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<td>(2) Offer a broad array of graduate and undergraduate programs that meet the highest standards of their discipline and respond to regional needs.</td>
<td>(a) Provide a strong general education program. Fall 2009, Gen Ed areas I-V, 624 sections offered 43% of all sections, 53,784 credit hours 59% of all credit hours taught, 18,045 enrollments 58% of all enrollments. COAS well represented on the general education subcommittee. Newly established College Outcomes Assessment Team will evaluate linkages between COAS course offerings and the goals of general education and the baccalaureate framework. College faculty actively participated in discussion of assessment of area VI courses and the recertification plan.</td>
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<td>(b) Maintain curricular rigor and relevance</td>
<td>Bachelor’s degrees 30, learning outcomes 30, fully aligned with BF 2, partially aligned with BF 24, not aligned with BF 4. Master’s degrees 9, learning outcomes 9 Associate degrees 11, learning outcomes 11 Certificate programs 15, learning outcomes 13</td>
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<td>(c) Expand graduate education</td>
<td>2008 GTAs &amp; GRAs 44.5</td>
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<td>2009 GTAs &amp;GRAs 43.75</td>
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<td>(d) Establish new programs to meet emerging regional needs and student interests</td>
<td>Received proposal from English and Linguistics for the establishment of a major in linguistics.</td>
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<td>Met with interested faculty regarding establishment/expansion of diasporic studies/ethnic and cultural studies certificate.</td>
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<td>Met with interested faculty regarding establishment of medieval studies institute and certificate.</td>
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<td>LGTB studies certificate under review.</td>
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<td>(e) Expand articulation with ITCC</td>
<td>Launched search for Associate Dean for student success. This position was to have responsibility for managing the remedial education program in the college. Duties realigned task re-assigned to Dean. Worked with Associate Vice Chancellor for student success Busby to develop plan for structure of future W111 and G104 offerings. Began process of review of W111 and G104 courses. Fall 2009 W111, W129, MA109, MA113 78 sections 5% of COAS total, 5478 credit hours 6% of COAS total, 1826 enrolled 6% of COAS total</td>
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<td>(f) Review course transfer library</td>
<td>Comprehensive review discussed with chairs, specific problems identified, complete review not achieved.</td>
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<td>(3) Promote the use of multiple measures of teaching and delivery to expand access and improve student learning and success.</td>
<td>Proposed instructional improvement assessment instrument not implemented. Chairs in the college raised a number of valid questions regarding the proposed linkage between faculty annual reports and the reporting of these assessment measures. Additionally, it was my intention to integrate these approaches with the proposed new academic annual report format. Given that the new format was not developed and the decision to use the previous year’s report was made after many faculty had completed their FARs, it was not possible to implement the planned approach in 2009. It is my intention to include the three approaches in the draft college-wide outcomes assessment process currently under development.</td>
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<td>(b) Increase student research</td>
<td>COAS students were very active in the presentation and publication of their research beyond the IPFW campus. While participation in the Student Research Symposium remains robust, the number of students presenting at professional meetings and coauthoring publications is remarkable.</td>
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<td>(c) Increase experiential learning opportunities</td>
<td>The following COAS courses were taught with service learning components: CHM 224, Columbia, 50 students COM 471, Dircksen, 15 COM 325, Bermes, 30 COM 318, Charlesworth, 30 COM 320, Chase, 25 JOUR 219, Hamilton-Taylor, 35 ENG 462, Cain, 10 ENG 365, Blythe, 14 POLS Y398, Downs, 4 POLS Y482, Downs, 4 POLS Y150, Downs, 10 FREN 474, Virtue, 8 CSD 399, Hess, 17 CSD 449, Hess, 24 CSD 420, Hess 26 SOC 494, Nusbaumer, 15 PSY 345, Lawton, 4 PSY 444, Hill, 4 PSY 550 DiClementi, 10 PSY 532, Ross, 7</td>
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<td>(d) Expand the use of instructional technology</td>
<td>During fall 2009 COAS offered 182 individual classes through distance or distributed models. Many of these classes were offered concurrently using multiple methods of delivery (e.g. off campus, on TV, and in the TV studio). As a result, 221 sections were offered (15% of all sections offered by the College) with the following distribution of delivery types: Off campus 19%, DCS on campus 7%, Internet 50%, Hybrid 3%, Television 4%, TV studio 4%, Weekend college 14%</td>
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<td>(e) Build an effective collaboration with Continuing Education to advance distance education</td>
<td>No progress. Dean will appoint special assistant to review Distance Education task force report and meet with DCS staff to review COAS offerings and make strategic recommendations.</td>
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<td>(4) Assure quality and effectiveness of academic programs through accreditation, program review, and assessment of student learning.</td>
<td>(a) Maintain accreditation as appropriate, evaluate the utility of disciplinary accreditation for other units.</td>
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| (b) Implement college-wide assessment process. | Proposed assessment instruments not implemented. Chairs in the college raised a number of valid questions regarding the proposed linkage between faculty annual reports and the reporting of these assessment measures. Additionally, it was my intention to integrate these approaches with the proposed new academic annual report format. Given that the new format was not developed and the decision to use the previous year’s report was made after many faculty had completed their FARs, it was not possible to implement the planned approach in 2009. It is my intention to include the three approaches in the draft college-wide outcomes assessment process currently under development. | College Outcomes Assessment Team formed and assigned the following tasks:  
Launching the College Outcomes Assessment Process:  
1) Reach consensus regarding the structure of a blended course and program-based assessment process for the College  
2) Develop and deliver the content for presentations describing the assessment process to the Chairs and Faculty of the College  
3) Identify a subset of courses offered by the college as targets for first phase course-based assessment implementation  
4) Develop and implement a simplified reporting format to be used by all departments and programs across the College  
5) Review and make recommendations regarding the timing of assessment reports relative to departmental annual reports  
6) Review and make recommendations regarding the role of the College Assessment Committee  
7) Develop a simplified way for departments and programs to report pedagogical and curricular changes made as a result of assessment results within the annual assessment process. | Embedded assessment program launched, data collected; instructional improvement program launched, data collected; curricular change program launched, data collected. |
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<td>(c) Integrate assessment with annual report</td>
<td>It was my intention to integrate assessment reporting with the proposed new academic annual report format. Given that the new format was not developed and the decision to use the previous year's report was made after many faculty had completed their FARs, it was not possible to implement the planned approach in 2009.</td>
<td>Assessment data reported as part of annual FARs and departmental reports.</td>
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<td>(5) Expand academic support for a diverse community of learners to facilitate student success and create a culture of graduation.</td>
<td>(a) Expand academic support services</td>
<td>With the Mastodon Advising Center co-sponsored an informational meeting with COAS faculty assigned to high DFW courses for spring 2010. Topics: high DFW courses, CASA, FYE, MAC, strategies to increase student usage of support services. 24 COAS faculty attended.</td>
<td># of sections using supplemental instruction, # of hours of tutoring associated with COAS courses</td>
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<td><strong>Data not available, review of metrics needed.</strong></td>
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<td>(b) Establish COAS student success center</td>
<td>No action on this goal until after Associate Dean for Student Success in place.</td>
<td>Center mission finalized, location identified, staffing arranged</td>
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<td>(c) Expand and improve learning communities program</td>
<td>G104 will be dropped and W111 will not be linked in learning communities in fall 2010. Management of the developmental program in COAS will fall to the Associate Dean for Student Success.</td>
<td>Reevaluate COAS course pairings, grow collaborations with other schools, expand community component</td>
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<td>(6) Promote and support faculty research/creative activity and increase external funding.</td>
<td>(a) Evaluate research productivity</td>
<td>Fall faculty workload report completed and reviewed. Research and administrative releases reviewed. Alternative compensation models discussed with chairs. Faculty publications increased by 27.6% Faculty presentations increased by 133% Total publications and presentations increased by 69.4%</td>
<td>Conduct careful review of research releases, make changes supported by evidence (2008 totals) 14 books (15) 17 book chapters (38) 6 edited volumes 129 manuscripts (111) 18 performances (3) 38 miscellaneous (7) 222 publications (174) 266 presentations (114) Total 488 (288)</td>
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<td>(b) Modify reporting of research productivity</td>
<td>Two metrics developed: Research Productivity Index (RPI) = # scholarly products by full time faculty with research release / # full time faculty with research release RPI* = (# scholarly products + presentations) by full time faculty with research release / # full time faculty with research release RPI** = all scholarly products and presentations / # of full time faculty with release Research Activity Index = # full time faculty with at least 1 scholarly product / # full time faculty with research release</td>
<td>Develop meaningful metrics of productivity, report results. RPI 2009 = 2.07 RPI* 2009 = 4.04 RPI** 2009 = 4.28 RAI 2009 = 71.9%</td>
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<td>(c) Expand research/contract work with regional businesses</td>
<td>Ryan and Albayyari met with all Chairs and key departments. Projects tracked and reported at Community Engagement meetings. COAS Downs-Hollander Service award created Regional research award under consideration</td>
<td>Organize Sean Ryan tour of departments, carefully track COAS projects, encourage and reward collaborations</td>
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<td><em>(d)</em> Support Centers of Excellence</td>
<td>Launched the following centers:</td>
<td>Three Rivers Language Institute – Chad Thompson, director</td>
<td>Meet regularly with center directors, develop plans for more active support of COAS centers, explore new center concepts.</td>
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<td>Institute for Holocaust and Genocide Studies – Steve Carr, director</td>
<td>Center for Social Research – Christopher Bradley, director</td>
<td>Three new centers launched in 2009, another under consideration.</td>
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<td>No formal policies</td>
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<td>3 faculty used flexible schedules in 2009</td>
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<td><em>(e)</em> Encourage flexible workload policies to support research/creative endeavor</td>
<td>Six departments currently allow flexible scheduling on an ad hoc basis. The Philosophy department is currently working on a formal policy.</td>
<td># of departments with formal policies, # of faculty benefiting from flexible scheduling</td>
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<td>No formal policies</td>
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<td>3 faculty used flexible schedules in 2009</td>
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<td>B-Goals</td>
<td>2. Develop Quality of Place and Experience</td>
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<td><em>(1)</em> Increase student enrollment in a steady and sustainable manner towards the goal of 15,000 students.</td>
<td>(a) Manage enrollment growth in critical intro sections</td>
<td>Fall 2009 - Successfully managed 11.43% growth in credit hours taught with 9.95% increase in sections taught.</td>
<td>Develop and implement plans for growth management; actively participate in enrollment management task force</td>
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<td>40 new sections created.</td>
<td>90,463 credit hours fall ’09 (+11.4%)</td>
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<td>13 reassignments from low enrolling to high demand sections.</td>
<td>73,124 credit hours spring ’09 (+5.9%)</td>
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<td>Enrollment caps increased to create 347 additional seats.</td>
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<td>(b) Recruit more and better students</td>
<td>No progress on a strategic plan for recruiting. Number of majors +8% from fall 2008.</td>
<td>Develop and implement, at the department level, strategies for student recruitment. <strong>#Majors 2009 (2492), 2008 (2307)</strong></td>
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<td>(c) Retain and graduate more students</td>
<td>No progress. These duties will be assigned to the new Associate Dean for Student Success.</td>
<td>Set specific targets for degrees granted for each program. Design “getting to graduation” support program for COAS students and implement at the department level.</td>
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<td>(d) Grow graduate enrollment</td>
<td>No progress.</td>
<td>Design and implement program specific plans for growth in graduate education. Expand support for graduate aids/assistants.</td>
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<td>(2) Promote IPFW as an inclusive community of students, staff, faculty, and alumni as well as members of their families.</td>
<td>Participated with Dean Charles O’Connor in the planning of the summer “Chatauqua” program. Focus of program has shifted largely to VPA. Proposed literary journal to Professor George Kalamaras. Concept shelved due to higher priority projects he is currently engaged in. Will revisit at a later date. Creation of a roll of donors to COAS departments and programs. All donors will be invited to spring distinguished lecture. Attempts to develop and produce a recurring public radio program highlighting IPFW faculty have failed due to an inability to make a presentation to WFWI program directors.</td>
<td>Collaborate with VPA on “IPFW Chatauqua” program. Explore potential for development of a literary journal. Expand community participation in distinguished lecture series. Explore external marketing opportunities (public radio/public TV/college access TV)</td>
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<td>(b) Expand impact of American Democracy Project</td>
<td>Functions of the ADP subsumed under the Mike Downs Center for Indiana Politics. Programmatic data available in the MDC annual report.</td>
<td># of programs/events sponsored by ADP</td>
<td>See Downs Center report</td>
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<td>(c) Improve college and departmental communications</td>
<td>Second issue of the <em>Collegium</em> published and distributed to a broad audience of alumni, donors, and other stakeholders. Implementation of COAS social networks delayed to observe use and usage of IPFW social networks. Eight departments have alumni newsletters and one has an alumni Facebook page. Three departments have newsletters in development. COAS publications specialist is working with departments to generate newsletter content and provide formatting suggestions.</td>
<td>Expand distribution of <em>Collegium</em> and college newsletter, all departments publishing annual newsletter. Explore possibility of use of social networking frameworks for communication with students and alumni. <strong>Departmental Newsletters 8</strong></td>
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<td>(d) Establish college Advisory Board</td>
<td>Advisory Board formed. First meeting held. Membership goals were too large. Initial membership set at 4, current goal is to recruit two more members by the time of the spring 2010 meeting.</td>
<td>Six members identified by end of fall term. An additional six recruited by end of ’09-’10 FY <strong>4 members recruited, adding 2 in spring ’10</strong></td>
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<td>(e) Promote a sense of pride in the IPFW community</td>
<td>No accomplishment beyond standard level of support.</td>
<td>Support and expand special events and programs (Earth Day, Sociology Week, etc)</td>
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<td>(f) Expand the scope of programming and services designed to celebrate the broad range of cultures and interests represented in the campus community</td>
<td>No accomplishment beyond standard level of support.</td>
<td>Support and expand cultural programming sponsored by departments in the college.</td>
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<td>(3) Encourage personal and professional development for all members of the university community</td>
<td>(a) Increase opportunities for students to participate in activities and programs</td>
<td>All programs have student organizations, with many having multiple organizations</td>
<td>29 of student organizations, 226 events held, 584 student members</td>
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<td>(b) Increase opportunities for faculty-student engagement and student leadership development</td>
<td>Through a strong collaboration with student affairs, the entire learning communities program is being reevaluated with renewed focus on learning communities pairing academic classes coupled with a strong community hour program. Leadership team and leadership programming under development. Model United Nations team went to St. Louis to participate in national conference in February 2009.</td>
<td>Expand participation in the “community hour” aspect of learning communities. Develop COAS student leadership team. Devise special programming for leadership development.</td>
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<td>(c) Improve orientation program</td>
<td>Established position of Associate Dean for Student Success. Review of COAS activities during SOAR will take place during summer 2010</td>
<td>Review current practice, modify as needed</td>
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<td>(d) Improve academic advising</td>
<td>Comprehensive review of COAS advising undertaken by Associate Dean Legg. Recommendations implemented. Supervision of all COAS advising will pass to the Associate Dean for Student Success</td>
<td>Review college and departmental level advising, modify practices as needed</td>
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<td>(e) Improve student mentoring and support services</td>
<td>No action pending appointment of Associate Dean for Student Success</td>
<td>Review departmental mentoring and student support, modify practices as needed</td>
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<td>(f) Strengthen programming for alumni</td>
<td>Participated in all alumni events. Distributed <em>Collegium</em>. Met with representative of Alumni Board to discuss expanding alumni activities in COAS.</td>
<td>Participate in all Alumni activities, distribute <em>Collegium</em>, invite alumni to Distinguished Lecture Series</td>
</tr>
<tr>
<td>University Strategic Goals</td>
<td>College Goals</td>
<td>List of 2009 Activities and Accomplishments</td>
<td>Targeted Outcomes, Metrics, Milestones</td>
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<td><strong>B-Goals</strong></td>
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<tr>
<td>3. Contribute to the Development of the Northeast Indiana Region</td>
<td>(a) Increase the range of diverse cultural and educational activities offered to the community (linked closely with goal 2 above).</td>
<td>Progress towards milestones discussed above. Fully supported establishment of the Native Tongue lecture series organized by Quinton Dixie. Native Tongue is a lecture series about race and race relations composed entirely of Fort Wayne natives. It is designed to engage the IPFW community around matters of race, while showing minority students another pathway to professional success. There will be one lecture per semester over the next five years, after which the program will be reevaluated and, if necessary, redesigned. The series beings during the spring 2010 term.</td>
<td>Collaborate with VPA on “IPFW Chautauqua” program. Explore potential for development of a literary journal. Expand community participation in lecture series. Explore external marketing opportunities (public radio/public TV/college access TV)</td>
</tr>
<tr>
<td></td>
<td>(b) Establish additional campus destinations that engage and draw the community to campus</td>
<td>Ongoing planning process in collaboration with senior interior design students to design and develop a more attractive entrance way to Classroom Medical. Space planning process completed by interior design students for COAS office suite.</td>
<td>Conduct review/inventory of public displays. Upgrade as necessary. Develop plans for additional COAS display/destination materials, exhibits.</td>
</tr>
<tr>
<td></td>
<td>(c) Provide additional campus resources for strategic community partnerships</td>
<td>Actively pursuing all targeted outcomes. No final outcomes or accomplishments to report.</td>
<td>Leverage Centers of Excellence, leverage advisory board, link departments to office of university engagement, aggressively pursue collaborations and partnerships</td>
</tr>
<tr>
<td>University Strategic Goals</td>
<td>College Goals</td>
<td>List of 2009 Activities and Accomplishments</td>
<td>Targeted Outcomes, Metrics, Milestones</td>
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<tr>
<td>(2) Provide and extend university expertise, services, and support throughout northeast Indiana</td>
<td>(a) Expand activities related to STEM education</td>
<td>Sponsored first annual Science Olympiad. Maintained support for 2010 competition. Math-science camp and physics camp continued. College faculty actively participated in the Regional Science and Engineering Fair. The Department of Physics continued to sponsor the IPFW Math and Science Camp as well as the Physics Camp</td>
<td># of outreach events, # of participants, impact of events 2009 Events 4, 2008 3 Participant data unavailable.</td>
</tr>
<tr>
<td>(b) Support and expand outreach/engagement activities of centers of excellence</td>
<td>Centers continue to function quasi-independently of the College administration. Data on events and participants available in the individual center reports.</td>
<td># of outreach events, # of participants, impact of events See center reports.</td>
<td></td>
</tr>
<tr>
<td>(c) Encourage, track, and reward regional engagement in the form of grants and contracts (connects closely with 3 below)</td>
<td>COAS Regional Economic Impact Award under development.</td>
<td># of engagements, # of contracts, $ value of contracts See research report.</td>
<td></td>
</tr>
<tr>
<td>(d) Expand faculty participation on community boards</td>
<td>Community board participation is largely isolated to a small number of highly active individuals. Broadening pool of participating faculty is a key objective for 2010.</td>
<td># of faculty serving 21 Faculty serving on 42 boards or equivalent.</td>
<td></td>
</tr>
<tr>
<td>(3) Enhance regional economic impact</td>
<td>(a) Increase the value of grants and contracts awarded</td>
<td>Total value of grants and contracts awarded increased by 16.2%</td>
<td>FY ’08-’09, $749,641 FY ’07-’08, $645,116 1st ½ of FY ’09-’10, $5</td>
</tr>
<tr>
<td>University Strategic Goals</td>
<td>College Goals</td>
<td>List of 2009 Activities and Accomplishments</td>
<td>Targeted Outcomes, Metrics, Milestones</td>
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<td></td>
<td>(b) Establish and expand collaboration with IU School of Medicine</td>
<td>No college-level initiatives undertaken. Proposed meetings with Dr. Chang not achieved.</td>
<td># of active collaborations, # of joint research proposals</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>2009 collaborations 0, 2008 0</td>
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<td></td>
<td></td>
<td></td>
<td>2009 proposals 0, 2008 0</td>
</tr>
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<td></td>
<td>(c) Establish and expand collaboration with defense related centers of excellence</td>
<td>Expanding collaboration between Peter Dragnev and Todor Cooklev in probability and optimization theory.</td>
<td># of active collaborations, # of joint research proposals</td>
</tr>
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<td>2009 collaborations (1), 2008 (0)</td>
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<td>2009 proposals (0), 2008 (0)</td>
</tr>
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<td></td>
<td>(d) Identify and encourage collaboration with energy conservation and similar “green” initiatives</td>
<td>No targeted initiatives launched.</td>
<td># of active collaborations, # of joint research proposals</td>
</tr>
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<td>2009 collaborations 0, 2008 0</td>
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<tr>
<td></td>
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<td></td>
<td>2009 proposals 0, 2008 0</td>
</tr>
<tr>
<td></td>
<td>(e) Participate, as broadly as possible, in regional economic development initiatives</td>
<td>No college-level initiatives undertaken.</td>
<td># of opportunities, impact of participation</td>
</tr>
</tbody>
</table>
Section
Accomplishments
C-Research

a. Books

Anthropology


Biology


Chemistry

Atkins, Peter, de Paula, Julio and Friedman, Ronald, Quanta, Matter and Change A molecular approach to physical chemistry, Oxford University Press, 2009.

English and Linguistics

Kalamaras, George. Something Beautiful Is Always Wearing the Trees, Ithaca, New York: Stockport Flats Press. (September 2009). 40 pages. [Chapbook of poetry, including paintings of Alvaro Cardona-Hine. (Selected as one of only four pairs of collaborators of poetry and visual art for the High Watermark Salon Gallery.)]

History


Mathematics

Betsy Berry, An Investigation of a Team of Teachers’ Shared Interpretations of the Teacher’s Role in Supporting and Enhancing Group Functioning in Modeling Students’ Mathematical Modeling Competencies, Springer.
Philosophy

Cosans, C., 2009. Owen’s Ape & Darwin’s Bulldog, Bloomington: Indiana UP.

Psychology


b. Book Chapters

Anthropology


Biology


English and Linguistics


Gerontology


History


Philosophy


Psychology


Sociology


c. Volume Editing

Geoscience


International Language and Culture Studies


Philosophy


d. Journal Publications

Anthropology


Biology


Manca, M. and W. R. DeMott. 2009. Response of the invertebrate predator Bythotrephes to a climate-linked increase in the duration of a refuge from fish predation. Limnology and Oceanography 54:2506-2512. (As noted in the first page summary, he played a major role in the data analysis and writing of this paper based on 21 years of field data.)


Chemistry


Communication


English and Linguistics


Kalamaras, George. “With Each Word,” “The Immigrant Crease,” “I Refuse to Wash the Salt,” “If There’s Salt in the Loloma Goldmine, Touch the Photo With What is Alive,” and “Next Island from Borneo.” Sawbuck 3.4 (Fall 2009). Internet journal.
Kalamaras, George. “From the Book of Tongues (21),” “Owl Husbandry,” “The Kept Burning” [sic], and “L.S. Senghor’s Infinite Dark.” Hambone, Fall 2009, Number 19: 11-12, 14, 15, 16-18.
Rumsey, S. K. “Heritage Literacy: Adoption, Adaptation, and Alienation of Multimodal Literacy Tools.” College Composition and Communication 60.3 (February 2009): 573-86.

Geoscience


Gerontology

History


International Language and Culture Studies


Roberts, Suin, 2008. “‘Sanfte Engel aus Korea’– Korean Nurses in the German Media” In Interdisciplinary Journal of Germanic Linguistics and Semiotics, Vol. 13, No. 2, 261-278. (This was not included in last year’s report because it was not issued until 2009.)

Roberts, Suin, 2008 “Language of Migration: Guestworkers in Germany – Teaching Diversity and Critical Thinking” Foreign Language Education Research, Seoul National University, Vol. 11, 50-65. (This was not included in last year’s report because it was not issued until 2009.)

Roberts, Lee. "Teaching the World through German Eyes: A View of Asia in Twenty-first Century German Studies." Foreign Language Education Research 11 (2008): 36-49. (This was not included in last year’s report because it was not issued until 2009.)


Mathematics


Peter Dragnev, with J.S. Brauchart, and E.B. Saff, Minimal Riesz energy on the sphere for axis-supported external fields, Oberwolfach Preprint Series, OWP 2009-04 (2009), 1-44.


Philosophy


Physics


Political Science


Psychology


**Sociology**


Holland, D. and Sheets, X. “Sexual Assault and Sentencing” Journal of Criminology and Criminal Justice research and Education. 3(1):1-10


**e. Exhibitions and performances**

**English and Linguistics**

Cain, Mary Ann. Novel excerpt from Down from Moonshine, off-site reading, Associated Writing Programs conference at Buddy Guy’s Legends, Chicago, February 2009.


Crisler, Curtis. Speaker: Allen County Juvenile Center (ACJC), June 3, 2009.


Crisler, Curtis. Workshop-reader for “An Evening with Curtis Crisler” at the College of DuPage


Crisler, Curtis. Writing Celebration (featuring Curtis L. Crisler) at Northwood Middle School. February 27, 2009.


Simon, Beth. I Am The Female Cannibal Cheating, Founders’ Poetry, Gallery 308, November Muncie, IN.

**Philosophy**


### f. Proceedings, Manuals, Supplementary Materials, and Book Reviews

**Anthropology**


**Biology**


**Communication**


**Communication Science and Disorders**

English and Linguistics


Simon, Beth. World Atlas of Morphosyntactic Variation in English Questionnaire - assessing 234 features, using a four-part scale, for presence and markedness in Colloquial (nonformal) American English for interactive maps and electronic Atlas of World English, being prepared and to be accessible online by the WALS and APiCS team of the Max-Planck Institute for Evolutionary Anthroplogy in Leipzig.


Geoscience


History


International Language and Culture Studies


Mathematics

Yvonne Zubovic with Chand Chauhan, Estimation of Exponential Standard Deviation from Limited Data, Proceedings of the ENAR Biometric Society Spring 2010 Meeting.


Philosophy


Physics


Political Science


Psychology


Sociology

C-Research

2. Number of Presentations given.

Anthropology - 27
Biology - 35
Chemistry - 12
Communication - 27
Communication Sciences and Disorder - 1
English and Linguistics - 28
Geoscience - 10
History - 6
International Language and Culture Studies – 12
Mathematics - 24
Philosophy - 10
Physics – 30
Political Science – 10
Psychology – 24
Sociology – 8
Women’s Studies - 2

C-Research

3. Listing of grants/contracts awarded in 2009

Anthropology

Grants:

Borbieva, Noor 2010 IPFW Summer Faculty Research Grant ($8,000). “Development as Cultural Change: Ideologies of Freedom in the Kyrgyz Republic.”
Robert McCullough (invited partner), Indiana Department of Natural Resources, “Indiana Statewide Comprehensive Inventory of Native American Mounds and Earthworks.” $47,222 (IPFW-AS portion), awarded January 2009, National Park Service, but program funds frozen.
Odden, Harold 2010 IPFW Summer Faculty Grants for Research “Social, Cultural, and Psychiatric Responses to Trauma: Samoa in the aftermath of the September 29th Tsunami.” $8,000, awarded December 8th, 2009.

Contracts:
Craig Arnold and Dorothea McCullough, “Phase Ia Field Reconnaissance and Phase Ic Subsurface Archaeological Reconnaissance for a Pedestrian Bridge over the White River Located in Strawtown Koteewi Park and the White River Campground, Hamilton County, Indiana,” IPFW Archaeological Survey Reports of Investigations 821, April 6, 2009. $4,750, Hamilton County Parks and Recreation Department.


Devin Fishel, “Archaeological Records Check and Phase Ia Archaeological Reconnaissance of Approximately 32 Acres for Proposed Improvements at Smith Field in Fort Wayne, Allen County, Indiana,” IPFW Archaeological Survey Reports of Investigations 906, March 24, 2009. $4,700, Crawford, Murphy & Tilley, Inc.


Colin Graham, “Addendum to Archaeological Records Check and Phase Ia Archaeological Reconnaissance for Proposed Sewer Improvements at the Hillcrest Addition Warfield Relief Sanitary Sewer in Fort Wayne, Allen County, Indiana,” IPFW Archaeological Survey Reports of Investigations 921, September 18, 2009. $1,100, City of Fort Wayne.


Biology

Elliott Blumenthal received a total of $70,000 for University Park Dental Research as a combination of gifts and Technical Assistance Agreements.


Robert Gillespie “Water Monitoring in the St. Joseph River Watershed”. $13,000. St. Joseph River Watershed Initiative, 2009. We are contracted to record measurements and to collect weekly water samples from 24 sites in the St. Joseph River from April through October. We are responsible for chain-of-custody of analyses, data management and writing annual reports.

Robert Gillespie “Rapid Bioassessment monitoring of the Maumee River Watershed- Phase II”. $6,100. Allen County Soil and Water Conservation District, 2009-2010. Lake and River Enhancement Program, Indiana Department of Natural Resources.

George Mourad received an extension of the Industrial Grant Agreement ($29,850.00) from BioAdvanTek, Angola, Indiana into 2009. Co-PIs Mourad G.S. and Visalli R.J.. The grant provided funds to test the efficacy of antimicrobial activity of immobilized antimicrobial agents.

Ahmed Mustafa - $2,500. Effects of pre-biotics on the stress modulation in Pacific white shrimp from the Texas A&M University Systems.


Paladino, F.V. Mary Margaret Stucky Foundation Grant, $3000.
Paladino, F.V. Fort Wayne Childrens’ Zoo Grant., $500

Chemistry

Michael Columbia IPFW Summer Faculty Research Grant, $8,000.
Kris Dhawale IPFW DECCO grant (CELT) for development of online CHM 104 course; grant for summer 2009
Karen Ericson Contract extension ($7,150): NASA, subcontracted through WYLE Life Sciences
Karen Ericson Contract ($24,170): NASA, subcontracted through WYLE Life Sciences
Karen Ericson Contract ($52/sample: Enobia Pharma
Mohammad Qasim IPFW Summer Faculty Research Grant, $8,000.

Communication

Carr, Steven A. Special Needs Fund for Experimental and Documentary Film and Video Collection awarded by the IU - Purdue Fort Wayne Senate Library Subcommittee for $1,873.00 to purchase DVDs, 8 May 2009.
Carr, Steven A. Community Fund Access Board Grant awarded by the City of Fort Wayne for $13,272.00 to purchase multimedia production equipment for use at Allen County Public Library Public Access and IPFW for service learning-oriented student projects, 5 Feb 2009.
Kennedy-Lightsey, Carrie. 2010 IPFW Summer Faculty Grant (December 8, 2009)—entitled Adaptation Patterns of Young Adult Children in Conversations with Mothers, $8000
Luo, Wei. Overseas Conference Fund. Indiana University, August, 2009, $500
Luo, Wei. International Travel Grant, Purdue Research Foundation, Purdue University, June, 2009, $1000
Luo, Wei Overseas Conference Fund. Indiana University, May, 2009, $500
Luo, Wei Summer Faculty Grant, Purdue Research Foundation. Purdue University, June-August, 2009, $8000
Luo, Wei $2250 from Indiana Campus Compact -Service Learning Grant: Incorporating Service Learning into Intercultural Communications Curriculum
Mallin, Irwin. DECCO grant with Marcia Dixson to develop online version of COM 300.

Communication Sciences and Disorder

Hess, L., National Sertoma Foundation, $420.
Egly, S., Psi Iota Xi Grant $750.

English and Linguistics

Dehr, Karol, National Writing Project continuing grant of $46,000 (co-written with Co-site Director Dr. Glenda Moss, formerly in SOE)
Fleming, Damian, IPFW Summer Research Grant, 2009. $8,000. “Unearthing Hebrew in Early Medieval Manuscripts”
Fleming, Damian, Indiana University, Language Learning Grant, 2009. $1000. To support study of Hebrew at Concordia Theological Seminary
Hile, Rachel, DECCO Distance Learning Course Development Grant to develop an online version of ENG L101, Western World Masterpieces I: $4,350
Huffman, Debrah, Purdue Research Fund Summer Grant, $8,000: “Can Surface Errors Sink? A Multidisciplinary Experiment in Essay Evaluation”
Hume, Beverly, Sabbatical research grant, Fall 2010, ATwain and War.
Kalamaras, George, Grant-in-Aid of Research or Creative Activity. Office of Research and External Support. (with matching funds from College of Arts & Sciences and the Department of English and Linguistics). Awarded for travel for to Poetry Reading and Gallery Art Opening to celebrate my book
collaboration (Soemthign Beautiful Is Always Wearing the Trees) with visual artist, Alvaro Cardona-Hine, at the High Watermark Salo[o]n. 2009. $400 (ORES), $200 (College of Arts & Sciences), $200 (Department of English and Linguistics).
Lin, Lidan, PRF International Travel Grant ($1000) to sponsor the conference trip to Italy, June 2009.
Lin, Lidan, IU Overseas Conference Fund ($600) to sponsor conference trip to China, February 2009.
Lin, Lidan, IPFW Overseas Conference Fund ($500) plus Dept’s and College’s matching funds, March 2009.
Rumsey, Suzanne, Awarded 2009 Summer Research Faculty Grant ($8,000)
Rumsey, Suzanne, Awarded 2008/2009 Scholarship of Engagement Faculty Grant from Indiana Campus Compact ($2,500, plus $892 University cash match)
Simon, Beth, Helmke Special Needs Grant 2009 – to expand materials focused on South and Himalayan Asia, especially in relation to Asian Folklore (F305, F600) and Languages and Cultures of the Himalayas. Requested amount fully funded, $1036.95
Simon, Beth, IPFW Remnant Trust Grant - $250 completion of curriculum development project for LING L103.
Sun, Hao, Purdue University PRF International Travel Grant, $1000
Sun, Hao, Indiana University Overseas Conference Fund Grant, $500
Sun, Hao, Grant-in-aid of research, IPFW ORES, $260

Webb-Sunderhaus, Sara, IPFW Summer Research Grant. $8,000.

**Geoscience**

Dattilo, B.F., IPFW Summer Grant for Research for faculty 2009 Did Hurricanes Cause Sediment Cycles in Ancient Continental Seas?
Dattilo, B.F., IPFW Grant-in-Aid of Research 2009 Did Hurricanes Cause Sediment Cycles in Ancient Continental Seas?
Gildner, R., IPFW DECCO grant to create online G104 course.
Chowdhury, D.K., IPFW DECCO grant to create online A105 course.

**History**

Livschiz, Ann. IU Faculty Research Support Grant for Project: Holocaust in Belorussia: Exploring a “Site of Forgetting,” 2009
Livschiz, Ann PRF Summer Faculty Research Grant, June-August 2009 (to do research for two months in Minsk, Belarus)
Livschiz, Ann New Frontiers Exploration Travel Grant, May 2009 (to do research in Minsk, Belarus)
Livschiz, Ann Lugar International Scholar for 2009-2010 (course release and research assistant)
Livschiz, Ann COAS Multidisciplinary Scholars Program, March 2009 (course release)
Schuster, David G. Purdue Research Foundation Summer Faculty Grant for “Modernity Embraced: The Decline of Neurasthenia in America” (a chapter of my Neurasthenic Nation manuscript) ($8,000, Summer 2009).

**International Language and Culture Studies**

Bugel, Talia, 2009 IPFW Summer Research Grant.
Bugel, Talia, 2009 Multidisciplinary Scholars Award: developed data collection materials with Dr. Drouin, submitted IRB documents, wrote content for presentation to be taped and presented at schools. Taping and presentation in middle school started in December and will continue in January and March.

Bugel, Talia, 2009, IU New Frontiers – Exploration Travel Grant – to revisit sociolinguistics teams in Parana, Brazil and Misiones, Argentina, and meet the team in Asuncion, Paraguay. This is in preparation for my sociolinguistic research at the border of Argentina, Brazil and Paraguay. US $2,500
Clegg, Jens, 2009 PRF Summer Research Grant
Roberts, Lee, 2009 IPFW Summer Research Grant
Roberts, Sui, 2010 IPFW Summer Research Grant (Project title: “Koreans or Germans? Hybrid Identity Construction of the Second Generation of Koreans in Germany”)
Zepeda, Karla 2009 IPFW Summer Research Grant

Mathematics

Peter Dragnev, Minimal Energy Problems and Applications, Oberwolfach Research Institute $4,886
Peter Dragnev, Oberwolfach Leibniz Fellow Program $3,688.
Peter Dragnev, Grant-in-Aid in the amount of $1200 from ORES to fund on-going research at Vanderbilt University Energy problems with external fields.
Peter Dragnev, IU Overseas Conference Fund $600.
Peter Dragnev, IPFW International Supplemental Travel Grant.
Yifei Pan, $700, IU overseas travel grant.
Yifei Pan, PRF international grant.

Philosophy

Buldt, B., Conference Grant from various IUB and IPFW units for “Early Analytic Philosophy,” IPFW campus; joint fund raising with David McCarty. ($4500)
Butler, C., Conference Grant from IPFW Student Government for “World Trade – World Poverty.” ($9000)
Caseldine-Bracht, J., Travel grant, MSU Ethics and Development Fellowship for trip to Kosovo. ($900)
Caseldine-Bracht, J., Travel grant, MSU Graduate Office Fellowship for trip to Kosovo. ($673)
Decker, J., Course Development grant (DECCO), IPFW Division of Continuing Studies, for online version of REL-112 “Religion and Culture.” ($4500)
Moore, D., PRF International Travel Grant, for 7th International Whitehead Conference, Rome, Italy. ($1,000)
Ohlander, E., Library grant, IPFW Helmke Library Special Needs Grant. ($1982)
Spath, M., Course Development grant (DECCO), IPFW Division of Continuing Studies, for online version of REL-302 “Christianity.” ($4500)
Strayer, J., Research grant, ORES and COAS to support artwork for Haecceities studies. ($4500)

Physics

M. Masters, T. Grove and G. Wang - A year-long Laser Festival for outreach – Submitted to APS and OSA, $7,000, awarded.
M. Masters - Equipment request to Cypress Semiconductor: 10 microcontroller programmers for use in research and electronics classes. $2,500, awarded

Political Science

Wolf, Michael R. Indiana Overseas Conference Fund. April 2009. $600
Wolf, Michael R. Purdue Research Foundation International Travel Grant. $1,000

Psychology

Brenda Lundy IPFW Faculty Research Support Program, Fathers Contributions to Their Preschool Children’s Theory of Mind ($10,000)
Sociology

Holland, D. Distance Learning Course Development Grant for $4000
Iadicola, P. DECCO Grant for 4250.00

C-Research

4. Bibliography of notable student accomplishments

Anthropology – student co-authors in bold


Biology


Student Coauthors in bold.


Biology students were also coauthors on 17 presentations at regional and national conferences.

Chemistry

Results of the ACS First Term General Chemistry Exam (Form 1997F) administered by Robert Berger as final exam for CHM 115 showed that the fall CHM 115 section was 3.54 points (out of 70) above the national mean

Results of the ACS Organic Exam administered by Daryoush Tahmassebi as the final exam for CHM 256 showed a class mean of 38.87/70 (compared to the national mean of 39.22/70); 38% (25%) of students scored above 44/70 (48/70) corresponding to the 64th (74th) percentile

Results of the ACS Organic Exam administered by Vince Maloney as the final exam for CHM 262 showed a class mean of 39/70 (compared to the national mean of 39.22/70); 29% (23%) of students scored above 44/70 (48/70) corresponding to the 64th (74th) percentile

Gabriel Skidd is a co-author with Donald Linn on a manuscript accepted and in press in Inorg. Synth.

J. Kieser and L. Wilson, two undergraduate students, are coauthors of a manuscript with Daryoush Tahmassebi which appeared in Synth. Commun. in 2009. J. Kieser is a ‗co-author‘ on a Hydrogen Symposium (Purdue University, WL) poster presentation given by Donald Linn.

Communication Sciences and Disorder

Three 2009 graduates accepted into graduate school: 1 AuD, 2 MA-SLP

Geoscience – Student co-authors on professional presentations in bold


**Gerontology - Gerontology Certificate Graduating Student Practica**

Kimberly Bangert – Psychology, Fort Wayne Community Center, spring
Danielle Bishop – Communication Sciences and Disorders, community client, spring
Rose Gilani – Communication Sciences and Disorders, audiology practice, spring
Julianne Harter – Gerontology, Aging & In-Home Services, spring

**History**

Department of History sponsored the 1st Annual Undergraduate History Department Conference “Thinking Historically,” History Department sponsored undergraduate research conference, May 9, 2009.

Panel: “War and Gender in Modern Europe” Presenters: David Brandon (English/History) “Aleksandra Kollontai’s Fiction and the Intersection of Soviet Literature, Politics and Gender” (written for Professor Livschiz’s D410 course), Joshua Harshman (History), “The Road to Destruction: The French Military in the Interwar Period” (written for Professor Livschiz’s B361 course), Elizabeth Lehmann (History/WOST), “Urban Women in the Soviet Union: Legislation and Practice following the Bolshevik Revolution” (written for Professor Livschiz’s B361 course). Chair/Discussant: Dr. Ann Livschiz (History)


David Brandon, recipient of the Sharon Alt Piepenbrink Award for “Her Head Was Working, Her Soul Seemed to Rise: The Intersection of Soviet Literature, Politics, Gender.” Paper was written for Professor Livschiz’ History D410: Russian Revolutions and Soviet Regime course.

Two students from Professor Livschiz’s H201 Russian History I presented papers at the 21st Annual Women and Gender Undergraduate Conference “Revealing Gendered Practices: Celebrating Our Students” in April 2009:

- David Brandon, “The Sex Under God’s Curse:” Gender in Early Nineteenth Century Russia

David Schuster advised Elizabeth Lehmann on her paper "Women's Rights within the SDS and SNC," presented at the 21st Annual Women and Gender Undergraduate Conference, April 2009.

Three students from Professor Livschiz’ T495: Rightsapalooza (team-taught course) were panelists on the Rightsapalooza panel, part of Remnant Trust programming: Elizabeth Lehmann, Chelsea Hatfield, Christine Taylor.

Rachel Hinson has been accepted to the graduate program at IUPUI for Library and Information Sciences.

Jared Staller, History B.A., 2005, has received a Fulbright-Hays Fellowship to conduct archival research in Portugal and Sao Tome.
International Language and Culture Studies

Jansen Langle, a German major, received the prestigious DAAD award (German Academic Exchange Service).

Mathematics

Garret Marshall - The Confession of Tortured Data presented to the Math Pi Club.
Nhat Pham - passed third actuarial exam.
Elizabeth Marshall - Another Look at the 2008 Presidential Election Data (STAT 240H-option)
Ryan Fritz and Chris Baber - How Financial Indicator Compare with an Economic Indicator presented to the Math Pi Club.
Richard Grzych - Relax, Problem Solved presented to the Math Pi Club.
Drew Schwarz was offered a teaching assistantship and entered into the Ph.D. program in mathematics at Purdue.

Philosophy

Deanna Roop “Moving Beyond the Pig: Considering the Elimination of Undergraduate Dissection Curricula” (research paper), “C.S. Stacy Undergraduate Research Conference,” Purdue U Calumet.
Deanna Roop: “Witches, Sisters, and Whores” (research paper), IPFW Phi-Club, October 2009.
Jared Shinabery; Travel Grant, IU Overseas Study Program, for a one-year stay in Freiburg, Germany.

Physics

Robert Dill and Winston Grieser went to the International Conference on Photon, Electron and Atom Collisions (ICPEAC) with M. Masters at Kalamazoo MI and gave two presentations
Robert Dill and Winston Grieser are co-authors on the two conference proceedings papers
Robert Dill presented in the Sigma Xi research competition.
Nathan Cheviron, Robert Dill, Winston Grieser, and a former student (W. Hockensmith) are co-authors with M. Masters and T. Grove on an article published in the European Journal of Physics.
One of the two 2009 graduates was accepted into graduate school for physics at Notre Dame.

Psychology – (student co-authors in bold)


Vartanian, L. R., Harmon, J. M., & Hinkle, S. R. (2009, April). “Now they see me, now they don’t”: The effects of anonymous vs. identified responding in synchronous online exam review sessions on student confidence and learning. Paper presented at the 2009 Council for Teachers of Undergraduate Psychology program (at the Midwestern Psychological Association conference), Chicago, IL.

Harter, D., & Drouin, M. (sponsor), (2009, April) Gender Differences in Literacy Skills and Attitudes in Preschoolers, Student Research and Creative Endeavor Symposium, IPFW.

Harmon, J., & Drouin, M. (sponsor), (2009, April) It’s All in the Name? Name Writing and Letter Knowledge Among Preschool Children, Student Research and Creative Endeavor Symposium, IPFW. First Prize Winner.

Day, A., & Lawton, C. (sponsor), (2009, April), Spatial Perception, Handedness, and Gender Differences, Student Research and Creative Endeavor Symposium, IPFW.


Sociology

Rebecca Nelson with Summer Bridge students produced film on social identity. Summer 2009 (Ashton)

Dois Plamer; “The Well-Being of Family Members of Substance Users: Effects of Social Support and Stress;” served as thesis committee chair and faculty mentor. (Holand)

Sara Kennedy; “Burmes Refugees in Indiana: Experiences with Marginalization;” served as thesis committee chair and faculty mentor. (Holand)

Heidi Wheeler; “College Student Stress and Mental Health: An Examination of Stigmatic Views of Mental Health Counseling” served as thesis committee chair and faculty mentor. (Holand)

Steve Rose; “Citizens’ Need for Community/Fitness Center Practicum Project with the City of New Haven, Indiana” served as thesis committee chair and faculty mentor. (Iadicola)

Women’s Studies

Amy Arehart, Elizabeth Lehmann, Layli Magers, Jennifer Netting, and Amanda Parker traveled to the National Women’s Studies Association Conference, November 11-15, 2009 in Atlanta.

Jennifer Netting, Amanda Parker, Layli Magers and Elizabeth Lehmann attended the National Conference on Student Leadership in Los Angeles from October 21-25, 2009. They were among 50 students at the conference who earned the Certified Student Leader award by scoring high on an examination of leadership skills.

Women’s Studies majors Liz Lehmann, Layli Magers, Jennifer Netting, and Amanda Parker presented papers at the 21st Annual Women’s and Gender Studies Undergraduate Conference at Indiana University East, April 2-3, 2009, in Richmond, Indiana.
D. Community

1. Ongoing Partnerships

**Anthropology**

McCullough, Robert, hosted 3,706 visitors, including 2,195 school-age children, toured the public excavations conducted by IPFW-AS at Strawtown Koteewi Park, September 15-October 3, 2009.

**Chemistry**

School-Based Program, CHM 115, Snider High School Ronald Friedman and Donald Linn serve as departmental liaisons

Columbia, Michael & Duchovic, Ronald, Northeast Indiana Regional Science and Engineering Fair Committee

Coburn, Stephen, Chair of Scientific review Committee, NIR Science and Engineering Fair

Coburn, Stephen, Judge at Churubusco Elementary Science Fair

Columbia, Michael, SciTech Youg Showcase Interviewer

Columbia, Michael, Judge Coordinator NIR Science and Engineering Fair

Columbia, Michael, First Lego League project judge

Duchovic, Ronald, faculty advisor to Regional Fair Director

Ericson, Karen, Judge at Trine University Science Fair

Friedel, Art, Judge and Awards Presenter, NIR Science and Engineering Fair

Maloney, Vince, NIR Science and Engineering Fair judge

Tahmassebi, Daryoush, NIR Science and Engineering Fair judge

**English and Linguistics**

Cain, Mary Ann, Service Learning Site, maintain a service learning site throughout the academic year for W462/C682 Creativity and Community with the Three Rivers Jenbe Ensemble, where I am a teaching consultant for creative writing.

Dehr, Karol, Judge, annual Scholastic Art & Music Awards

Dehr, Karol, Judge, News-Sentinel Sterling Sentinel Awards

Kalamaras, George, Visiting Writers Series community partnerships 2009. Sought and secured VWS funds from several IPFW agencies

Kalamaras, George, Poetry and Fiction Reading Series Coordinator, One World Café, Three Rivers Food Co-op “First Friday Readings.” Acting as Series Coordinator and host. Monthly (except January and July). Ongoing for the past seven years.

**Geosciences**

Faculty provides both meeting space and expertise to the Three Rivers Gem & Mineral Society of Fort Wayne.

Argast, Dattilo, and Farlow gave a presentation on “Dinosaur Track Sites in Texas” at the Firefly Coffee House

Argast provides consultation to area businesses using the Scanning Electron Microscope
History

WWII Museum in Auburn
ARCH, Inc.
ACPL (Genealogy section)
The History Center

Mathematics

Hershberger, Jim, Judge, News-Sentinel Sterling Sentinel Awards

Physics

G. Wang - Judge for Northeastern Indiana Regional Science Fair, 03/21/2009
M. Masters - Director of Math and Science Camp and Physics Camp (2 weeks long) involves advertising for camps, planning camp activities, developing new activities (developed Kaleidoscope activity), developed optics activities for the Physics Camp
T. Grove – Acting Director for Math and Science Camp
T. Grove - served on as the physics area coordinator as well as ran the “Physics Lab” event at the 2009 Science Olympiad. I have been serving as the physics area coordinator for the 2010 Science Olympiad.
D. Maloney - Nature of Science area coordinator and Write It, Do It event coordinator for Science Olympiad, Feb, 2009.
D. Maloney - Department liaison for the School Based Programs outreach effort.
T. Grove, D. Maloney, and M. Masters - Faculty for IPFW Physics camp, 21 & 22 June 2008.
G. Wang - Science fair review committee.

Political Science

Downs, Andrew M. is the Democratic member of the Allen County Election Board
Downs, Andrew M. Member, Fort Wayne Housing Authority
Downs, Andrew M. Member, Fort Wayne Housing and Neighborhood Development Services Board
Downs, Andrew M. Member, North Anthony Alliance
Downs, Andrew M. Member, Parkview Select Committee
Downs, Andrew M. Member, Indiana coordinating team for Representative Democracy in America
Downs, Andrew M. Member, Strategic Prevention Framework State Incentive Grant Committee for the Drug and Alcohol Consortium of Allen County
Ulmschneider, Georgia Wralstad. Member, Allen County-Fort Wayne Historical Society.
Ulmschneider, Georgia Wralstad. Member, Fort Wayne International Affairs Forum
Ulmschneider, Georgia Wralstad. Member, History Center Board of Directors
Ulmschneider, Georgia Wralstad. Member, Collections Committee, History Center
Ulmschneider, Georgia Wralstad. Member, Education Committee, History Center
Ulmschneider, Georgia Wralstad. Member, The Supreme Court Historical Society
Psychology

Parkview Behavioral Health - Dr. Young continues to administer a contracted program with Parkview Hospital to supervise students during a six week summer rotation.
Parkview, Crossroads, Allen County Juvenile Justice Center, Carriage House, Big Brother’s Big Sister’s, Erin’s House for Grieving Children, Hope House, The American Red Cross, The Salvation Army, and Charis House- Dr. Young supervised many individual placements for students in a variety of community agencies this year, in ongoing relationships with these agencies. This has often led to offers of employment for the students.
The American Psychological Association - The Department is in its third year of the five year extension of approval for the IPFW Psychology Department to offer Certified Category I Continuing Education Courses for Psychologists.

Sociology

Yamada, M. Japanese Saturday School with IPFW Community Partner

Women’s Studies

Janet Badia, Board of Directors, Community Friends of Women’s Studies
Janet Badia, Planning committee for Fort Wayne’s International Women’s Day.
D. Community

2. Short-term Projects

Anthropology

IPFW-AS staff hosted Nicolas Berry for a day for the Concordia Lutheran High School job shadow program, February 2009.
Craig Arnold presented three sessions on Archaeology for Career Day, Maple Creek Middle School, March 20, 2009.
IPFW-AS provided 2-hour “Archaeology as Science” presentation and tour for students (K-6) from Lakewood Park school, June 29, 2009.
IPFW-AS staff provided supervised excavation experience at Prophetstown State Park for 10 students from Harrison and McCutcheon High Schools in a field school sponsored by the Lilly Foundation and the Tippecanoe County Historical Association, July 2009.
Robert McCullough and Craig Arnold provided tours of the archaeological excavations at Strawtown Koteewi Park to members of the Miami Nation of Indiana and the Miami Indians of Oklahoma during Indiana Archaeology Month, September 2009.
Over 30 volunteers assisted with the excavations, some on a daily basis. (The volunteer count does not include Hamilton County work-release inmates who volunteered September 12 to open the units prior to the public programming.)
IPFW-AS staff hosted Rebecca Mapes for a day for the Churubusco High School job shadow program, December 14, 2009.
IPFW-AS provided opportunities for archaeological laboratory work throughout the year for over 15 volunteers (students and non-students), including 2 who are regularly scheduled

Biology

Bruce Kingsbury is a member of the Midwest PARC (Partners in Amphibian and Reptile Conservation) Advisory Board.
Bruce Kingsbury assisted state and federal agencies with copperbelly recovery planning and efforts in general via email, conference call, and meetings in Michigan and Ohio. An outcome of that was an invitation to participate as a member of the Working Group to implement Strategic Habitat Conservation for Region 3 of the US Fish and Wildlife Service, including training in Wisconsin and Minnesota. He was the only academic on the panel.
Bruce Kingsbury is one of the Species Expert group advising the US Fish and Wildlife Service on the Eastern Massasauga. Activities include meetings, conference calls, and exercises.
Bruce Kingsbury advised personnel regarding prescribed fire plans at Fort Custer National Guard Training Center.
Bruce Kingsbury is a member of the Technical Advisory Committee for the Indiana Department of Natural Resources.
Bruce Kingsbury is a member of the Science Advisory Board of the Little River Wetlands Project.

Chemistry

Ronald Friedman, Member of Leo High School Health and Related Sciences Academy Advisory Board
Donald Linn, Interviewed by 21-Alive on December 14 concerning antimony in toys from China
Daryoush Tahmassebi, Chemistry Area Coordinator for the three chemistry events which are part of Science Olympiad (held for first time at IPFW in February 2009); One of the three Chemistry Event coordinators is Donald Linn
Ronald Friedman, Remnant Trust Steering Committee, Religious Revolutions Subcommittee
Michael Columbia, Lunch with a Scientist presentation at Science Central
Vince Maloney, Panelist discussing careers with Canterbury HS Students
Communication Sciences and Disorder

Department sponsored event – It’s a Deaf, Deaf, Deaf, Deaf World, March N= 110 community and IPFW participants
Department sponsored event - ASL Sign Choir - National Anthem at IPFW Graduation N= 8 students participating
Department sponsored event - IPFW Health Fair, March, N = 35 people screened by students
Department sponsored event - IPFW Speech-Language-Hearing Screening Fall & Spring N= 162
Hess, L., Pre-literacy & language lessons with FWCS Title 1 Pre-K classes-Spring/Fall-23 students from CSD 449 and 26 students from AUS 420 - Hess
Hess, L., Screening speech and language of all Pre-K Title 1 children- Fall
Egly, S. Community clients provided speech-language therapy (N=10)
Dalby, J., Consultant-Speech-language Pathology Department-Veterans Administration Hospital, speech signal processing

English and Linguistics

Kalamaras, George, Coordinated visit of visiting writer, Malidoma Patrice Somé (an initiated elder in his West African village in Dano, Burkina Faso) in collaboration with the Three Rivers Institute of African Art & Culture, Inc. (TRIAAC), and with Weisser Park Youth Center, both of Fort Wayne, Indiana. In addition to visiting writer lecture at IPFW, the community visit included two additional events and community partners: 1. an elders workshop (Friday evening, March 27, Allen County Library); and 2. a workshop with children (Saturday, March 28, Weisser Park Youth Center)
Kalamaras, George. Producer. I appear in the Channel 5 broadcasts of Visiting Writers Series readings. (Although I do not “physically” produce these events, College Cable Access normally lists me as “producer” because I am responsible for most of the logistics of these events. I cite this since many students and community members frequently report seeing my on-air introductions of writers; thus, I consider this public relations component essential service to the Department of English and Linguistics, IPFW, and the Fort Wayne community at large.)
Kaufmann, Michael, Public Lecture, “Twain's Huckleberry Finn,” Lecture at IPFW Warsaw Campus as part of Warsaw Reads project, Apr 22, 2009.
Kaufmann, Michael, Cinema Center movie talks—Film Panel on “Food, Inc.”--Sept 20, 2009 and
Kaufmann, Michael, Cinema Center movie talks—“A Serious Man”—Nov 22, 2009
Rumsey, Suzanne, The Literacy and Family History course in the spring of 2009 worked with the Lake James History Project to research and wrote a history of the lake’s inhabitants from the early 1900s to the present.
Rumsey, Suzanne, Established new collaborative project with Southern Care Hospice for graduate students to work with hospice patients and their families writing memoirs or family history keepsakes.
Simon, Beth, Gallery 308 Founders’ Poetry – I Am The Female Cannibal Cheating,” poem in response to painting, by artist Sarah LaBarge, exhibit at Gallery 308, Muncie, IN, November, 2009
Webb-Sunderhaus, Sara, Small group discussion leader, Young Authors’ Day, Irwin Elementary School.

Geosciences

Dattilo, B. F. February 7, 2009. Conducted the Paleontology event for high school teams at the Science Olympiad
Dattilo, B. F. October 9, 2009 Presented on geology to a gifted 4th grade class at Ossian Elementary
Isiorho, S. A. Member of Local Emergency Planning Committee (LEPC)
Isiorho, S. A. Board Member of African Immigrants Social & Economic Development Agency Inc. (AISEDA)
Isiorho, S. A. Member of Education & Scholarship committee (Fox Island), Chair
Chowdhury, D.K. Was interviewed by Kristin Mazur of Fox TV after the devastating earthquake in Central Italy (April 6, 2009, M=6.3, fatalities+295). The interview was televised on the evening and night news of FOX channel.

History

Fischer, Bernd. Interview Tirana Times, Tirana, Albania and NATO membership, May
Fischer, Bernd. Interview Tirana Times, Tirana, Albanian Politicians too Concerned with Power, June
Fischer, Bernd. Gazetta Shqiptare US-Albanian relations, January
Fischer, Bernd. Top Channel TV US-Albanian relations, January
Haw, James, A., Sons of the American Revolution program on “Conservatism and Radicalism in the American Revolution” for the monthly meeting of the Sons of the American Revolution, Fort Wayne, December 5, 2009.
Livschiz, Ann. “Cold War: Twenty Years Later.” Series co-sponsored by the American Democracy Project, Mike Downs Center for Indiana Politics, and the History Department, February-December 2009.

Mathematics

Yihao Deng, Event organizer for the Fort Wayne Families and Friends Association
Yihao Deng, Treasurer, Chinese School of Fort Wayne
Jim Hersberger - Judge, Sterling Sentinel Award for High School seniors.

Philosophy

Caseldine-Bracht, J., Co-organizer, international conference “World Trade – World Poverty” …
Ohlander, E., Panel Chair, for the session Qur’an: Genesis and Interpretation, hold at the Middle East Studies Association Annual Meeting, Boston, November 2009.

Physics

G. Wang - Interviewed three students to help their science fair projects. (Gabe Martin 10/08, Renea Martin10/15 and David 10/20)
M. Masters and T. Grove - Judge at Concordia Lutheran High School Rube Goldberg Final Exam
M. Masters - Advising Josie Sillampa (Lutheran H.S. Teacher) on improvements to the Rube Goldberg project by having them have physics that they have to design the project using rather than figuring out the physics after the fact.
Political Science

Bartky, Elliot M.  Member, Jewish Community Relations Council, Indianapolis


Downs, Andrew M. Recorded presentation about legislative process in Indiana shown for IPFW Statehouse Bus Trip, February 17, 2009.


Downs, Andrew M. Led a panel discussion for Leadership Fort Wayne on running for office and being an elected official, January 15, 2009.


Downs, Andrew M.  Moderated panel discussion on the Communist Manifesto as part of the Remnant Trust programs, February 5, 2009.

Downs, Andrew M.  Moderated panel discussion “Not Where We Used To Be and Not Where We Need To Be” as part of Office of Diversity and Multicultural Affairs Black History Month programming, February 17, 2009.

Downs, Andrew M.  Moderated panel discussion “Women In Politics” for Center for Women and Returning Adults as part of Women’s History Month programming, March 4, 2009.

Downs, Andrew M.  Led a panel discussion for Youth Leadership Fort Wayne on running for office and being an elected official, March 12, 2009.

Downs, Andrew M. Organized and recorded four panel discussions on political participation with The Bowen Center for Public Affairs at Ball State University, May 16, 2009.

Downs, Andrew M.  Regular presenter on graduation day at Blue Jacket.

Downs, Andrew M.  Spoke on various topics with students at Harlan Christian Church School, Memorial Park Middle School and South Side High School.

Downs, Andrew M.  Helped students at Homestead High School prepare for the state We The People contest.

Lutz, James M.  TV Interview, Situation in North Korea, Channel 55, June 17, 2009.

Lutz, James M.  TV interview, Channel 15, December 1, 2009, situation in Afghanistan and Obama’s decision to send more troops.


Downs, Andrew M.  Participated in panel discussion about President Obama’s foreign policy toward the Middle East, sponsored by the Indiana Center for Middle East Politics, February 23, 2009.
Downs, Andrew M. Gave a lecture entitled “The Foreign Policy of President Obama: First Impressions” to the Fort Wayne International Affairs Forum, March 31, 2009.

Downs, Andrew M. Participated in a panel discussion, sponsored by the Downs Center for Indiana Politics, on the wars in former Yugoslavia, April 23, 2009.

Downs, Andrew M. Participated in a panel discussion, sponsored by the Downs Center for Indiana Politics, on the 20th anniversary of the East European revolutions, December 14, 2009.

Ulmschneider, Georgia Wralstad. Developed and moderated Law School Forum with the Dean of the Indiana University School of Law--Indianapolis, October 22, 2009.


Wolf, Michael. Interviewed by Indiana’s News Center on political significance of Al Franken named as Minnesota Senator, July 1, 2009.

Wolf, Michael. Interviewed on Detroit Public Radio (WDET) “Detroit Today” program about experiences in Germany in 1990 after the fall of the Berlin Wall.

Psychology

Hill, Craig Service learning: Hope Center (PSY 444, Spring 2009), Planned Parenthood of Indiana, Fort Wayne (PSY 444, Spring 2009)

Drouin, Michelle Nova ScienceNow $500 Grant for the IPFW sigma Xi Science Café

Lawton, Carol Service learning: Hope House, Fort Wayne (PSY 345, Fall 2009)

Ross, Jody Park Center, Children’s Sanctuary, & Children’s Autism Center (PSY 532, Fall 2009)

Sociology

Holland, D., Collaborated with United Hispanic Americans, Inc. and Fort Wayne Community Schools to conduct a three year evaluation of United Hispanic Americans, Inc.’s impact on English as a Second Language (ESL) students’ performance on the ISTEP test. Create research model/design, consent forms, assent forms, IRB applications, letters, survey instrument, datasets, arrange for all document to be translate into Spanish and Burmese languages. Administering to as many as 100% of students attending three Fort Wayne Community schools as well as conduct statistical analysis and write annual reports with policy and service recommendations.

Holland, D., Placed two students in 2 community agencies

Nusbaumer, M., Placed fourteen students in 13 community agencies

Women’s Studies

Janet Badia developed service learning project with FW Women’s Bureau (Rape Awareness Program) for WOST W400, to be implemented spring 2010
D. Community

3. Faculty Civic Involvement

**Anthropology**


Kline, Douglas, “What’s my Job?” presentation to the Cub Scout Troop 3333, 04/19/09


Robert McCullough and Craig Arnold, event participants in the Kekionga Storytelling Festival, Headwaters Park, Fort Wayne, Saturday, August 1, 2009, hosted by PBS39 in conjunction with the American Experience We Shall Remain series.

Robert McCullough presented a talk on the research proposal and proposed methodology for the 2010 season at Strawtown Koteewi Park for the annual Strawtown Volunteer Recognition Breakfast, September 9, 2009.


Robert McCullough interviewed for an Outdoor Indiana segment, Saturday September 26, 2009.

Craig Arnold, provided an information table and “dig box” at American Cancer Society Relay for Life, Summit Middle School, Saturday, June 6, 2009.

Craig Arnold, provided artifact identification and an information table, Charlestown, Indiana, 9th Annual Founder’s Day Celebration, June 26-27, 2009.

Craig Arnold, provided artifact identification, an information table, and collector interviews, Clark County 4H Fair, July 11-18, 2009.

Craig Arnold, provided artifact identification and an information table in cooperation with Little Turtle Archaeological Research Society, Whitley County 4H Fair, July 18-23, 2009.

Craig Arnold worked at the Historian’s Table, 14th Annual Mihsihkinaahkwa Pow Wow, August 7-9, Columbia City.

Craig Arnold, provided artifact identification and an information table in cooperation with Little Turtle Archaeological Research Society, Whitley County Historical Society Museum Open House, October 2009.

Colin Graham interviewed by Channel 18 news program, Lafayette, Indiana, July 28, 2009.

Odden, Harold, Talk entitled “Insomnia and Stress” presented with Victoria Salzbrun, IPFW anthropology major and owner, Full Circle Wellness, as part of IPFW’s Health and Wellness Center lecture series on August 3rd, 2009.


**Biology**


Chemistry

Stephen Coburn, Exhibited to recruit tissue donations to Harvard Brain Bank at NAMI State Convention (Oct.) and at the Spirit and Place Brain Fair (Nov), both in Indianapolis
Stephen Coburn, Participated (with wife) in leading support groups for the Fort Wayne affiliate of the National Alliance of the Mentally Ill (NAMI)
Stephen Coburn, Taught (with wife) 10 week NAMI Provider Education Course to staff at Child and Adult Services, Greenwood, IN
Arthur Friedel, Treasurer of the Volleydons Booster Club
Arthur Friedel, Member of St. Jude’s School Committee to select teachers for Faculty Grants for Summer Enrichment
Marge Kimble, Life member of the Girl Scouts of Limberlost Council

Communication

Charlesworth, D., Instructor, Executive Presentational Skills Workshop, Leadership Fort Wayne, Spring 2009.
Charlesworth, D., Instructor, Learning to Listen Workshop, offered to Fort Wayne area high school students via Leadership Fort Wayne, Spring 2009.
Charlesworth, D., Member, Junior League of Fort Wayne
Charlesworth, D., Member, League of Women Voters
Charlesworth, D., Elizabeth, “Film in 48 Hours Project,” produced by Media 401, August 2009.
Charlesworth, D., Lady Macduff, First Presbyterian Theater’s production of Macbeth, Spring 2009.
Charlesworth, D., Focus Group Facilitator, Cancer Services of Northeast Indiana, Summer 2009.
Charlesworth, D., Public Speaking Judge, Fort Wayne Community Schools Speech Event, Spring 2009.
Colbert, J.A., Articles on area for Northern Indiana LAKES Magazine.
Colbert, J.A., Editor for ACRES Land Trust educational pieces.
Colbert, J.A., Board of Directors of Hope House, alternative living for homeless and alcoholic and addicted women.
Cuffy, S., member of the IPFW Women’s Tapestry Marketing Committee
Dircksen, A., Technology Consultant to St. Joseph Catholic Schools, Garrett IN
Dixson, M. D., Interviewed for article in Fort Wayne Living about relationships surviving stress 9/09
Dixson, M.D., Member Ivy Tech General Education Advisory Committee
Godwin-Starks, D., Secretary Zonta Club of Fort Wayne
Godwin-Starks, D., Vice-President Cosmopolites Business & Professional Women’s Club
Godwin-Starks, D., Official Time-keeper for Zonta International appointed by the Governor of District Six
Godwin-Starks, D., Invited Guest Author, Allen County Public Library Reading to Children, October 2009
Godwin-Starks, D., 2000-Present. CEO/Founder-Quasi Inc., Stellar Women on the Move the parent company of WQSW-LP 100.5 FM, launched in 2007
Godwin-Starks, D., 2008-Present Member of Zonta Club of Fort Wayne
Godwin-Starks, D., Contributor to Northeast Indiana Public Radio and Contributor to Interviews
Godwin-Starks, D., for WQWS-LP 100.5 FM
Godwin-Starks, D., 2009 NAACP Leadership Award
Godwin-Starks, D., 2009 INK Newspaper’s Fifty Most Influential Women in Fort Wayne
Tankel, J., Commentator, Charly Butcher Show, WOWO-AM (occasional)

Communication Sciences and Disorder

Hess, L., Vice-President for Board of Directors-Cedars HOPE, Inc.
Hess, L., Member of Board of Directors-Cedars HOPE, Inc.
Hess, L., Learn United Volunteer – tutor pre-reading skills in Kindergarten
Egly, S., Counselor for two summer camps: Authentic Voices of America; New Horizons
Egly, S., Assistant with Jesters program at University of St. Francis

English and Linguistics

Aasand, Hardin, Established new internship with Science Central
Cain, Mary Ann, Board of Elders, Three Rivers Institute of Afrikan Arts and Culture
Dehr, Karol, Member of Fort Wayne Museum of Art Education Advisory Board
Lin, Lidan, Member, Fort Wayne- Hu’ai’an Sister City Committee, 2009.
Thompson, Chad, Fort Wayne History Center
Thompson, Chad, TRIAAC – Three Rivers Institute of African Art and Culture
Thompson, Chad, NAACP
Webb-Sunderhaus, Sara, Classroom volunteer, Irwin Elementary School.

Gerontology

McLorg, P., Participant, Hoosiers for Commonsense Health Plan: Citizens United for Universal Healthcare
Thomas, M.B., Treasurer, Board of Directors, A Day Away Adult Daycare, Inc.
Thomas, M.B., Member, Speakers’ Bureau, Alzheimer’s Association of Northeast Indiana
Thomas, M.B., Pro Bono Business Agent, A Day Away Adult Daycare, Inc.
Pro Bono Attorney, dealing with elder law issues
Thomas, M.B., Invited Speaker, American Red Cross, Caregiver Series: Legal and Financial Issues
Thomas, M.B., Co-Organizer (with Parkview Hospital), ASH Centre presentation, Caring for the Caregiver

History

Erickson, Christine K. Member, Community Friends of Women’s Studies
Erickson, Christine K. Secretary, Glenwood Park PTA
Erickson, Christine K. Weekly volunteer, Glenwood Park
Erickson, Christine K. Leader, Girl Scout Troop
Erickson, Christine K. Member, Quality Improvement Team at Glenwood Park

International Language and Culture Studies

Suin Roberts, workshop on “Korean Language and Culture” for Rotary scholars from North East Indiana going to Korea in the fall, June 13 with Lee Roberts.

Nancy Virtue, Member Education Committee, Fort Wayne Cinema Center (since August 2006)

Nancy Virtue, Member of the Board, Fort Wayne Cinema Center (appointed in November 2008)

Nancy Virtue, Volunteer for the Refugee Resettlement Program of Catholic Charities (since June 2008)

Philosophy

Decker, J., Counseling, Rescue Mission, St. Martin’s Community Centre, and Marion General Hospital.

Decker, J., Preaching & Teaching, The Grace Baptist Missionary, Calvary Baptist Missionary, Jones and Jonesboro Friends Churches

Spath, M., Member, United Church of Christ National Consultation Panel, on “A Renewed and Balanced Study and Response to the Conflict Between Israel and Palestine”

Spath, M., Director, Indiana Center for Middle East Peace

Spath, M., Facilitator of the following free community programs and presentations:

- “Western Muslims in political office: opportunities and risks” Dr. Abdulkadder Sinno, Indiana University, 10/09.
- “The Iran-Israel-US-Palestine Mosaic: Perspectives on American Foreign Policy in the Middle East” Dr. David Waas, Manchester College, 9/09.
- “Palestinian Christians: Challenges and Prospects amidst conflict and peace-yearning” Dr. Bernard Sabella, Professor of Sociology, Bethlehem University, 5/09
- “A Foreign Policy Prescription for President Obama – a Discussion of Politics, Diplomacy, Religion and Ethics” Rev. Dr. Steven Crain, Manchester College; Dr. Richard Johnson and Dr. James Toole, IPFW, 2/09.
- “In Defense of Iran: Notes from a U.S. Peace Delegation’s Journey Through the Islamic Republic” Phil Wilayto, Editor, The Richmond Defender.
- “Nothing for the Nation: Who Got What Out of Iraq” The Honorable John Hostettler (R-IN), former U. S. Congressman from Indiana’s Eighth District.


Spath, M., Board Member, “Zaman International” (Interfaith Dialogue, Conflict Transformation, Human Rights), Islamic Center of America, Dearborn, MI.

Spath, M., Led 7th Pilgrims of Hope: A Study and Solidarity Tour Among the Living Stones, 6/09 Met with Christian, Jewish, and Muslim leaders who are involved in non-violent social resistance and transformation, including: Archbishop Abuna Elias Chacour; Lutheran Bishop Munib Younan; Jeff Halper of Israel Committee Against House Demolitions; B’tselem (Jewish human rights organization); Christian Peacemaker Team; George Sa’adeh, Vice-Mayor of Bethlehem; Zoughbi Zoughbi, Wi’am Palestinian Conflict Resolution Center; Rev. Mark Brown, Director of Lutheran World Federation in the Middle East; Women in Black; Sheikh Ekrima Sabra, Islam Waqf of Jerusalem; Rabbi Arik Ascherman, Rabbis for Human Rights.

Spath, M., Board member, “Peace and Justice Commission of Associated Churches of Fort Wayne and Allen County.”

Spath, M., Board member, “Associated Churches of Fort Wayne and Allen County.”

Spath, M., Board Member, Fort Wayne Urban League.


Spath, M., Theologian in Residence, First Presbyterian Church, teach regular classes.
Spath, M., Leader, retreat for First Presbyterian Church, Fort Wayne, entitled: The Hero’s Quest.
Spath, M., Founder and leader of CONFLUENCE: Northeast Indiana Interfaith Alliance.
Spath, M., Organizer, first annual Unity Walk for City of Faith, August 2009.

Psychology

Blakemore, Elaine Presented talk on Day Care to IPFW Parents of Young Children group, September 24, 2009
DiClementi, Jeannie Featured Faculty Presentation: “Drugs and sex in the heartland: Methamphetamine use and HIV-risk sexual behaviors in rural populations.”
Drouin, Michelle Board of Directors, Brown Ink Society
Drouin, Michelle Lunch with a Scientist, Science Central (April, 2009)
Drouin, Michelle Interviewed by American Baby on infant cognitive development; To be featured in an upcoming issue.
Drouin, Michelle Interviewed by the Voice of Literacy on my texting and literacy research: Featured as online podcast on December 6, 2009. http://www.voiceofliteracy.org/
Drouin, Michelle Interviewed by Parents magazine on my name writing research; Featured in article in September, 2009.
Drouin, Michelle Interviewed by Journal Gazette on effects of Sesame Street; Featured November 10, 2009.
Drouin, Michelle Interviewed by Journal Gazette on texting and social communication; Featured November 19, 2009.
Drouin, Michelle Interviewed by Fox News Fort Wayne on the economy and child abuse; Broadcasted on October 5, 2009.
Drouin, Michelle Organized and initiated a Science Café series for the Fort Wayne community.
Kaiser, Daren Served as lead judge for the Behavioral Sciences Division of the 50th Northeastern Indiana Regional Science and Engineering Fair, Spring 2009
Kaiser, Daren Served as judge at Sigma Xi student research competition, Spring 2009
Lawton, Carol Board member for Community Friends of Women’s Studies
Miller, Daniel Served as judge for the Behavioral Sciences Division of the Northeastern Indiana Regional Science and Engineering Fair
Ross, Jody Volunteer Clinician for IPFW Mental Health Fair, October 9, 2009
Ross, Jody Hosted a local high school student for job shadowing on campus, 4/16/09
Ross, Jody Met with group of students from a local high school who were taking PSY 120 through their high school to discuss majoring in psychology at IPFW, May 2009.
Vartanian, Lesa Board of Directors, Brown Ink Society
Vartanian, Lesa Lunch With a Scientist, Science Central (April, 2009).
Vartanian, Lesa Interviewed by Journal Gazette on texting, development, and social communication; Featured November 19, 2009.
Vartanian, Lesa Interviewed by Fox News Fort Wayne on students use of Facebook during class. Broadcasted on September 5, 2009.
Vartanian, Lesa Interviewed by Fox News Fort Wayne on the effects of unemployment on mental health; Featured November 19, 2009.
Young, David Board of Directors, Brown Ink Society (President)
Young, David Committee to Establish Mental Health Care, Matthew 25 (Fort Wayne, IN free clinic) Consultant to both Medical and Dental
Young, David Volunteer – Eating Disorder Awareness Week (November 2009)
Young, David Volunteer Consultant Eating Disorder Support Group (Monday evening, year round)
Young, David Volunteer, Great American Smoke-out, November 19, 2009.

Sociology

Ashton, P., Member, Common Ground Community Dispute Resolution Service
Ashton, P., Member, United Way Diversity Training Development Team
Holland, D., Fort Wayne Sexual Assault Treatment Center Board member, Executive Committee Member, Treasurer

D. Community

4. Academic Organizations

Anthropology

Sandstrom, Alan, Nominations Committee, Central States Anthropological Society
Sandstrom, Alan, published combined issues 46 and 47, and published issue 48 of the online version of the Nahua Newsletter, an international newsletter covering the language, culture, and history of Nahuatl-speaking peoples and other indigenous peoples of Middle America.
Sutter, Richard, Editorial Board of the International Journal of Dental Anthropology

Biology

William Cooper is a member of the Board of Governors of ASIH (2008-2012)
Shree Dhawale served on the executive committee as the immediate Past President for 2008-2009, Mid East Honors Association is a regional component of National Collegiate Honors Council
Robert Gillespie was a member, Executive Committee and Board of Directors, St. Joseph River Watershed Initiative.
William Cooper served as Associate Editor of Behavioral Ecology and Sociobiology.
William DeMott served as a member of the editorial boards of two international journals: Freshwater Biology and Aquatic Ecology.
Shree Dhawale was appointed as a member of editorial board of Science Education and Civic Engagement: An International Journal in the Fall of 2009.
Ahmed Mustafa served as Associate Editor of the Journal of Applied Aquaculture

Chemistry

Stephen Coburn, Secretary of the Northeastern Indiana Section of the American Chemical Society
Michael Columbia, Served as Reader for AP Chemistry Exam, U. of Nebraska, Lincoln, June
Robert Gregory, NSTA Presidential appointee to the Advisory Board for Journal of College Science Teaching
Robert Gregory, Served as Reader for AP Chemistry Exam, U. of Nebraska, Lincoln, June
Marge Kimble, Chair of Northeast IN Section of the American Chemical Society
Marge Kimble, Local Coordinator of National Chemistry Week
Marge Kimble, Local Coordinator of Chemists Celebrate Earth Day

Communication

Colbert, Jean Ann, Recording secretary of the Women’s Press Club of Indiana (WPCI)
Colbert, Jean Ann, Vice-head for programming, Small Programs Interest Group, AEJMC
Colbert, Jean Ann, chair of Research-On-Women group, American Journalism Historians (AJHA)
Kennedy-Lightsey, Carrie, Secretary, Interpersonal Communication Interest Group, Eastern Communication Association (2009-2011)
Kennedy-Lightsey, Carrie, Division Chair, Instructional Communication Interest Group, Eastern Communication Association (2011)
Mallin, Irwin, Vice Chair/Program Planner, National Communication Association Initiative on Scholarship of Teaching and Learning for 2009 (Chair for 2010)
Mallin, Irwin, Board of Directors member (through April) Indiana Academic Advising Network
Mallin, Irwin, Training Video Content Advisory Board, National Academic Advising Association
Charlesworth, Dacia, Competitive Paper Reviewer, Feminist and Women’s Studies Division, National Communication Association, Spring 2009.
Cuffy, Sheila, reviewing new publication of “Reflect & Relate an introduction to interpersonal communication” for Bedford/St. Martin’s.
Dixon, Marcia, review of Family Communication: Cohesion and Change for upcoming revision for Allyn & Bacon
Luo, Wei, Competitive paper reviewer for Popular Culture Division of International Communication Association, 2009 (reviewed 4 manuscripts)
Luo, Wei, Competitive paper reviewer Feminist Scholarship Division of International Communication Association, 2009 (reviewed 5 manuscripts)
Tankel, Jonathan, reviewer, Focal Press, for revision of Roberts, Making Media, 2nd edition

Communication Sciences and Disorder

Hess, L., Charter member of National Specialists in Child Language Board

English and Linguistics

Aasand, Hardin, Member and Supporting contributor to Shakespeare Association of America
Cain, Mary Ann, Editor/Reviewer for Professional Journals: Composition Studies; JoSotl; JAC
Dehr, Karol, Editorial Reviewer, IPFW’s SOE scholarly partnerships edu
Fleming, Damian, Session organizer, 44th International Congress on Medieval Studies (Western Michigan University)
Fleming, Damian, Session organizer, Midwest Modern Language Association Annual Meeting
Fleming, Damian, Chair, Midwest Modern Language Association, Division of Old and Middle English Language and Literature (2008–09)
Rumsey, Suzanne, Member of the College Composition and Communication Conference Newcomers’ Orientation Committee.
Simon, Beth, World Atlas of Morphosyntactic Variation in English Questionnaire - assessing 234 features of World Englishes (WE) for the electronic Atlas of WE
Geosciences

Datillo, B. F. Chair of the North Central Section of the Paleontological Society.
Drummond, C.N., Member, Education Committee, Geological Society of America
Drummond, C.N., 2002-present Associate Editor of American Journal of Undergraduate Research
Isiorho, S. A. Member, Board of Editorial Advisors, The Canadian Journal of Pure and Applied Science
Isiorho, S. A. Editorial Advisory Board Member, The Open Hydrology Journal
Isiorho, S. A. Associate Editor, The Professional Geologist “TPG”
Isiorho, S. A. Member of the Aquifer Protection Interest Group Committee of the National Ground water Association (NGWA)

Gerontology

McLorg, P., Institutional Representative, IPFW, Association for Gerontology in Higher Education
McLorg, P., Public Policy Representative, IPFW, Association for Gerontology in Higher Education

History

Fischer, Bernd. Member, U.S. National Committee, Southeastern European Studies.
Fischer, Bernd. Member, Executive Board, Society for Albanian Studies, Vice President.
Fischer, Bernd. Member, Advisory Council, Albanian Studies Center, School of Slavonic and East European Studies, University College, London.
Fischer, Bernd. Member, Advisory Board, Book and Communication House Foundation, Tirana, Albania.
Fischer, Bernd. Editor, CLIO, IPFW
Fischer, Bernd. Honorary contributor, The Tirana Observer

International Language and Culture Studies

Jens Clegg, Executive committee of the Linguistic Association of the Southwest
Jason Summers, Midwest Modern Language Association (M/MLA) (secretary to the Permanent Section on Literary Theory and Hispanic Criticism)
Nancy Virtue, Educational Testing Service, Faculty Reader

Mathematics

Lowell Beineke Lester Ford Awards Committee of Mathematical Association of America
Adam Coffman Public Information Officer and Executive Board member, Indiana Section of the MAA
Adam Coffman President of IPFW chapter of Sigma Xi
Peter Dragnev Executive Committee, Past President, IPFW Sigma Xi Chapter
John LaMaster Executive Committee, IPFW Phi Kappa Phi Honor=s Society
David Legg Executive Committee, Treasurer, IPFW Sigma Xi Chapter.
David Legg Past President, IPFW Phi Kappa Phi Chapter.
Lowell Beineke-International Journal of Graph Theory Editorial Board
Dan Coroian-Carpathian Journal of Mathematics Editorial Board
**Philosophy**

Buldt, B., Vice-President of the Indiana Philosophical Society.
Buldt, B., Member, Advisory Board “Hilbert-Bernays-Project,” London-Saarbrücken.
Moore, D., Executive Board Member of the International Process Network (Whitehead).
Ohlander, E., Associate Editor (Religion and Islamic Law), Review of Middle East Studies (continuation of the MESA Bulletin).
Ohlander, E., Panel Chair, for the session Qur’an: Genesis and Interpretation, hold at the Middle East Studies Association Annual Meeting, Boston, November 2009.

**Physics**

T. Grove – appointed to the American Association of Physics Teachers Committee by the AAPT President
T. Grove reviewed two chapters of an introductory physics text called, “Algebra-Based Introductory Physics Text for Life Sciences Students” by Roger Freedman, Philip Keston, and David Tauck
M. Masters – Continued as secretary of the Advanced Laboratory Physics Association
M. Masters - Elected to the American Association of Physics Teachers Laboratory Committee
M. Masters - Participated in the AAPT Committee on Undergraduate Education deliberations.
M. Masters - Merit Reviewer for NSF CAREER Proposal

**Political Science**

Downs, Andrew M. Chair, Community Engagement and Measurement Subcommittee, American Democracy Project, 2008-09.
Downs, Andrew, M. President, Indiana Political Science Association
Lutz, James M. Member, Editorial Advisory Board, Global Economy Journal
Lutz, James M. Member, Editorial Advisory Board, Open Urban Studies Journal
Lutz, James M. Board of Directors, International Trade and Finance Association

**Psychology**

Blakemore, Elaine On the Editorial Board of Sex Roles.
Blakemore, Elaine President of the Midwestern Psychological Association.
Blakemore, Elaine Served as a member of the “Unification Task Force” of the American Psychological Association, Division 2 (Society for the Teaching of Psychology – STP).
Jackson, Jay Moderated at Midwestern Psychological Association Annual Meeting, Attitudes and Social Cognition Poster Session
Jackson, Jay Consulting Editor for Group Dynamics (2004 – present)
Jackson, Jay Accepted 2009 invitation to join the Editorial Board of Group Processes and Intergroup Relations, as a Consultant Editor
Jackson, Jay Reviewed one grant proposal for the Nova Scotia Health Research Foundation
Lundy, Brenda Organized a symposia at MPA
Ross, Jody Moderated a paper session at the Midwestern Psychological Association Annual Conference, May 2009
Ross, Jody Served on a panel of new faculty members to discuss the process of applying for academic positions, at the Midwestern Psychological Association Annual Conference, May 2009

Sociology

Bradley, C., Director, Employment Services, North Central Sociological Association
Taub, D., American Sociological Association Section on Teaching and Learning in Sociology, university representative.
Taub, D., American Sociological Association Department Resources Group, advisory board
Taub, D., Advisory Editor, Handbook of Deviant Behavior, Routledge
Taub, D., American Sociological Association Section on Teaching and Learning in Sociology. Chair, Cooperatives Initiatives Committee
Taub, D., American Sociological Association Teaching Enhancement Fund Small Grants Program Committee
Taub, D., American Sociological Association, Nomination Committee

Women’s Studies

Janet Badia peer reviewed a book manuscript for University of Toronto Press.
Janet Badia is a member of the steering committee for the Reception Studies Society.
E. Diversity

1. Student Recruitment and Retention

Chemistry

Supplemental Instruction for selected 100 level classes each semester
CHM courses linked to COAS W111
Learning Community composed of CM 115 and MA 153 (fall)

Communication

Godwin-Starks, D. Established the first Hope Academy for the Summer Bridge Program at IPFW Summer 2009

English and Linguistics

Amidon, Stevens, Served on an ad hoc committee organized by the Dean of the College of Arts and Sciences to improve retention in first-year courses at IPFW.
Crisler, Curtis, Submitted a letter of recommendation for Jesse Cowles to receive a Northrop Grumman Company/IPFW Scholarship (Spring, 2009).
Crisler, Curtis, Submitted a letter of recommendation for Jesse Cowles to receive an ETCS Scholarship (Spring 2009).
Crisler, Curtis, Submitted a letter of recommendation for Natalie Bowie to enter into the Transition to Teaching Program (Spring, 2009).
Dehr, Karol, English Department Liaison for DCS’ School Based/Dual Credit Program (collaborate with DCS and area high schools to recruit, screen, interview and monitor/supervise classroom teachers and also visit classrooms to discuss college and college writing with a diverse group of students, many of whom are first generation college students with limited knowledge about it).
Farnsworth, Rodney, I have added and intensified the Diversity Components. I continue to work on diversity, as far as diverse cultures-as subject-matter are concerned—Asia, Americas, Africa, and Europe. They both have a diversity/culture shock question on their First Examination.. A Chinese Diversity/Creative Project in H201 is divided into the Other culture, but focuses on the culminating questions making them define in detail their own culture then their own culture compared. Lawrence Durrell’s Alexandria Quartet had diversity, multicultural, and gender issues that were treated in D700.
Huffman, Debrah, Retained 20 of 22 W131 students and 22 of 22 W400/C505 students
Kalamaras, George, Teaching Activities: individual conferences (Goal: student retention and the chance to address a diverse community of learners); broad range of texts representing cultural diversity (Goal: broaden student awareness of “otherness” and diversity; student retention); extensive, individual typed responses to student writing (Goals: student retention, “individualized” instruction, and the chance to address a diverse community of learners). See B.2, above, for details. Measured progress through student self-assessment essays, progress of writing, and results of course evaluations.
Lin, Lidan, Participated in Academic Student Achievement Program, a student retention initiative, 2009.
Weller, Worth, Internet courses by their very nature attract a diverse array of students; because I encourage reflective learning diaries and individual (but guided) topic choices for all assignments, students are able to find their own zone of personal contact with the course material. In that my Internet classes fill during the first week they are open for registration, I think that shows I have a reputation for helping to create a “safe” environment for students.
International Language and Culture Studies

Ana Benito, International Fair
Ana Benito, Majors Fair
Maria Conforti, Honors Program mentor
Maria Conforti, Major’s Fair
Maria Conforti, International Festival
Laurie Corbin, Major’s Fair
Laurie Corbin, International Festival
Jason Summers, Composed and posted a list of career and job information for Spanish majors and minors.

Sociology

Pat Ashton, Summer Bridge Program
Pat Ashton, Common Difference, faculty advisor for student group promoting diversity

E. Diversity

2. Faculty & Staff Recruitment and Retention

Chemistry

Karen Ericson, Directorship of Vitamin B-6 laboratory at IPFW began July 1, 2009
Mohammad Qasim, Tenure-track appointment in department

Communication

Department Search Committees: Efforts to recruit with minority groups and divisions of National Communication Association, International Communicaiton Association and Historically Black Colleges

English and Linguistics

Crisler, Curtis, Submitted a letter of Recommendation for Dr. Pat Ashton, in Sociology, to receive promotion in rank (July 16, 2009).
Huffman, Debrah, Mentored two new faculty members in composition pedagogy, one full-time and one a limited-term lecturer
Kalamaras, George, Mentor for Curtis Crisler (creative writing). One of several faculty mentors. One goal: to facilitate Crisler’s transition into and success in a tenure track position.
Lin, Lidan, Presented a Diversity Showcase, March 2009.
Lin, Lidan, Contributed to IPFW’s global outreach to China, ongoing.
Weller, Worth, Work with faculty members in the English Dept. to create or enhance their professional web pages.
Geosciences

Recruited Aranzazu Pinan-Llamas, Assistant Professor of Geology

International Language and Culture Studies

Jens Clegg. Participated in the recruitment, interviewing, and training of adjunct faculty for ILCS. Jens Clegg. Served as mentor to the newer adjunct faculty members and gave pedagogical consultations to the new Arabic and Chinese instructors. Laurie Corbin, Hired Continuing Lecturers in Arabic and Chinese. Laurie Corbin, Hired 2 new LTLs in Spanish.

Sociology

Peter Iadicola, successfully recruited 5 minority LTLs.

E. Diversity

3. Campus Climate

Communication

Dircksen, A. Attended “Buddhism, Christianity, and Learning” (IPFW University Religious Forum) Cuffy, S. IPFW Women of Color events and gatherings

Communication Sciences and Disorder

Supervised speech-language and hearing screenings for IPFW students and staff both spring and fall, N served = 162 – Egly & Hess It’s a Deaf, Deaf, Deaf, Deaf World, March-110 participants

English and Linguistics

Kalamaras, George, Coordinator of Visiting Writers Series. Series has a special emphasis on cultural diversity. Brought in four guest speakers, in a comprehensive program that emphasized cultural diversity a broad range of learning across disciplines. Brought in four guest speakers, in a comprehensive program that emphasized: (1) cultural diversity (i.e., Gloria Frym, feminist poet, and Malidoma Patrice Somé an initiated elder in his West African village in Dano, Burkina Faso) and (2) a broad range of learning across disciplines: a. Malidoma Patrice Somé, the West African shaman noted above, also drew an audience interested in anthropological issues; b David Lloyd and Linda Penissi, both of Syracuse, NY, gave poetry readings; Lloyd met with Master’s students to critique theses in progress and Penissi visited a creative writing class to discuss poetics Simon, Beth, TENL Program: Revised programmatic requirements & standards; student recruitment Simon, Beth, Diversity Showcase: TENL Program, poster materials and onsite representation Simon, Beth, Honors Program: Assessment, improvement and recruitment
International Language and Culture Studies

Ana Benito, International Cross Cultural Festival: Awareness of International Cultures and Languages across IPFW.
Talia Bugel, Talk on “Different accents: Why do we sound the way we do?” September, 2009, for Hispanic Heritage Month, organized by Hispanos Unidos and Diversity and Multicultural Affairs.
Talia Bugel, Talk on “The spread of Spanish in the World in the last 30 years” October, 2009, for Hispanic Heritage Month, organized by Hispanos Unidos and Diversity and Multicultural Affairs.
Talia Bugel, Introduced and led discussion on the film Kamchatka as part of the International Film Series.

Safety and Security

Maria Conforti, Safe Zone training and have the Safe Zone sign on display on office door.
Maria Conforti, Diversity Showcase March 18, 2009 –Worked front table
Maria Conforti, Facilitate the weekly Spanish Table by providing students the opportunity to practice Spanish in an informal setting to create a sense of community on campus.

Diversity and Multicultural Affairs

Lee Roberts, Planned and oversaw visit, poster, brochure, and delivered introductory speech for External Distinguished Lecturer Dr. Dorothy M. Fugueira (Fall 2009).
Lee Roberts, Served as one of the judges in International Photography Contest
Suin Roberts, Invited guest speaker, Professor Wayne Patterson (Korean Historian), September 28.
Jason Summers, Introduced and led discussion on the film Machua as part of the International Film Series.
Nancy Virtue, Advisor to the IPFW French Club

Sociology

Pat Ashton, “The New IPFW Diversity Council” showcase presentation
Pat Ashton, “Faculty Expectations in College” presentation of Collegiate Connection
Pat Ashton, “Dealing Effectively with Conflict” workshop for Multicultural Affairs
Pat Ashton, “Creating Inclusiveness/Commitment to Diversity” new faculty orientation
Pat Ashton, “Developing Skills for Civil Discourse” workshop for First Year Experience
Pat Ashton, “Dealing Constructively with Conflict: A Workshop for Resident Assistants”
Pat Ashton, “IPFW Remnant Trust Symposium, “The Current Economic Crisis and Capital: Did Karl Marx Have it Right?”
Christopher Bradley, “Fundamentalism, Spiritualism and Empathy: What Are Their Interconnections?” for IPFW Sociology Student Association Presents!
Christopher Bradley, Andrew Sullivan introduction at Omnibus Lecture Series
Augusto De Venanzi, “School Shootings: Popular Culture as Risk and Peer Marginalization” Anthropology Club
Peter Iadicola, “Deviance, Criminology and Criminal Justice, What’s the Difference?” presented for Sociology Awareness Week.
Mike Nusbaumer, “Deviance, Criminology and Criminal Justice, What’s the Difference?” presented for Sociology Awareness Week.
Mike Nusbaumer, “Antique Tractors and Antique Men: Sustaining an Older Masculinity” presented for the Sociology Student Association.
Mieko Yamada “The Water-Child Ritual and Controversy in Modern Japanese Buddhism” presented for IPFW Sociology Student Association Brown Bag Lecture
Mieko Yamada, Diversity Council Committee, and Programming Committee
Mieko Yamada, SOC S300 class participated in “Diversity Showcase” by hosting a diversity training class for IPFW and Community on the topic, “Interracial Marriage.” Spring 2009.
Women’s Studies

WOST facilitated the creation of a new student organization, Women of the World, which, among other projects, plans events and educational activities around women’s issues.

E. Diversity

4. Curriculum (including requirements from accrediting agencies, if applicable)

English and Linguistics

Lin, Lidan, Designed and taught Postcolonial Literature and Theory
Lin, Lidan, Designed and Taught 20th-century British Women Writers
Lin, Lidan, Designed and taught Ethnic-Minority Literature
Weller, Worth, My syllabus demands respectful participation in the discussion forums, some of which cover “hot” topics. I moderate these and have had no reports of flaming or other in appropriate feedback.
Aasand, Hardin, Supported our role in the Summer Bridge program in 2009 with the efforts of Professor Curtis Crisler.
Aasand, Hardin, Worked to set up a mentoring committee for Professor Curtis Crisler and met to assist him in his advancement within the department.
Aasand, Hardin, Initiated the teaching of L107 (Masterpieces of Asia) as a Gen. Ed. Course
Aasand, Hardin, Dedicated new visiting professor position to the instruction of African American Lit.
Amidon, Stevens, As Director of Writing, continued the implementation of ENG-W-129, a new first-year writing course for students who may be under-prepared for ENG-W-131.
Crisler, Curtis, Summer Bridge (LC with Dr. Pat Ashton): In conjunction with Dr. Ashton, on a combined project that incorporated both English and Sociology, the students were to write a profile, where they used their “sociological imagination, [to] profile some aspect of material or nonmaterial American culture” from the five minute film they shot and edited. For their films, we worked with an acclaimed filmmaker of ReelNative, Rebecca Nelson, who helped our students make their five minute movies.
Rumsey, Suzanne, Chaired the Undergraduate Studies Committee which has been tasked with evaluating and recreating the undergraduate curriculum
Rumsey, Suzanne, Fall 2008 we worked toward a new set of core courses to more accurately reflect the areas of specialty within the department
Rumsey, Suzanne, Spring 2009 we will work toward revising the concentrations
Rumsey, Suzanne, Assessment and outcomes were also addressed
Simon, Beth, Second Language Acquisition [SLA] – Taught for the first time in my life. Because of Prof. Sun’s sabbatical, I offered the required SLA seminar. I had to develop a course, select textbooks, readings, and related materials, meet TENL goals, do extensive reading and preparation.
Simon, Beth, LING L103, introduced a 4-week component promoting application of linguistic theory and analysis to exploring the development of American English. Students had hands-on experience using IPFW Remnant Trust materials to complete projects examining morphological and synactic changes at critical junctures in American English.
Webb-Sunderhaus, Sara, Invited Eric Wagenfeld to speak to my ENGL W397/C507 students about tutoring students with disabilities (April 2009).
Weller, Worth, Noteworthy curriculum development in this area this year has been the study of mil blogs in all my writing classes. Several of my students each semester take my courses while serving in Iraq, and many are military wives or girlfriends. The feedback from students on this exercise is very positive.
International Language and Culture Studies

Jason Summers, ILCS I300 dealt with African-American culture and slavery in the US, as well as Nazism and its aftermath in Germany-making up more than half of the course content and subject of the final research paper.

Jason Summers, ILCS I330 dealt with minority and immigration issues in the US, particularly US Latinos. Also dealt with Afro-Caribbean issues surrounding race, post colonial effects and political autonomy in relation to Europe as well as gender-and sexuality-based discrimination in France and Mexico. Also dealt with Nazism and repression based on religion, gender preference and ethnicity.

Jason Summers, SPAN S412 dealt with minority and Native American cultures in Latin America, as well as immigrant and exile Latina/o culture in the US.

Jason Summers, SPAN S471 dealt with Native American, minority and immigrant cultures and issues in Latin America, as well as gender-and sexuality-based discrimination there, with particular focuses on representation of Native Americans and slaves in the 19th Century.

Sociology

Mieko Yamada  New course S410 Modern Japanese Society

Women’s Studies

Janet Badia developed and had approved through WOST Program Committee a new topics course for WOST W302: Topics in Women’s Studies entitled “Girl Culture in the U.S.”.

Jeannie DiClimenti developed and had approved through WOST Program Committee a new topics course for WOST W340: Topics in Lesbian and Gay Culture entitled “LGBT Identity.”

Rachel Hile developed and taught Feminist Perspectives on Work-Life Balance for us. The course (WOST W400) is a variable-topics course, and this subject had never been taught in the Women’s Studies Department.

E. Diversity

5. Community Outreach

Communication Sciences and Disorder

Service Learning at Title I School-Pre-K children-Spring and Fall
AAC Theater Camp-Fall

International Language and Culture Studies

Talia Bugel, From September 2008 to October 2009, I took care of organizing the visit of the Tami Tango Trio, from Argentina. The group taught two classes in Spanish on the History of Tango, two classes in English for Music students (one on the History of Tango, another one on Tango music), and one class on Tango dance. On Friday, October 9th, the group performed to a full house at the Rhinehart Recital Hall. Student Government funded these activities (US$ 5,335) through Hispanos Unidos and The Anthropology Club. The Music department was a co-sponsor of this event, together with the College of Visual and Performing Arts, and the Department of Anthropology. ILCS and the College of Arts and Sciences, together with the Cinema Center, sponsored a showing of the movie “Tango” (1998) by Spanish director Carlos Saura, on October 3rd, at the Cinema Center. This was an excellent experience of leading a team of collaborators in making this visit a success.

Maria Conforti, Volunteer at Community Harvest Food Bank
Lee Roberts, Served as a representative from ILCS for Canterbury Career Day
Lee Roberts, Wrote letter to Principal of Snider HS in Support of German Program with Suin Roberts.
Suin Roberts, Organized International Photo Contest Exhibition, Helmke Library
Suin Roberts, Organized in cooperation with Helmke Library an on-line archive for photo contest winners: The Travel Photography Collection on mDon (http://ipfw-travel.mdon.lib.ipfw.edu/).
Suin Roberts, Organized International Film Series, Fall (selected and screened four films in French, Hebrew, Persian, and Spanish).
Suin Roberts, Supported Tango event at IPFW, October 9.
Suin Roberts, Supported guest speaker, Richard Ball (Japanese Historian), November 5.
Suin Roberts, Wrote letter to Principal of Snider HS in Support of German Program with Lee Roberts.
Jason Summers, Spanish-language consultant and translator to local and national companies
Nancy Virtue, Volunteer for the Refugee Resettlement Program of Catholic Charities (since June 2008)

Women’s Studies

Janet Badia serves on the planning committee for the 2010 Fort Wayne’s International Women’s Day.
WOST supported International Women’s Day Celebration on March 5, 2009. In addition to helping to plan the events, WOST students volunteered at the event itself.
<table>
<thead>
<tr>
<th>Section</th>
<th>Strategic Theme</th>
<th>Unit Goals for 2009-10</th>
<th>Tasks, Objectives, or Metrics/Targets (As compared to this year)</th>
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<tbody>
<tr>
<td>F. Next Year</td>
<td>1. Foster Learning and Create Knowledge</td>
<td>(1) Attract, support, and celebrate a highly qualified and diverse faculty and staff.</td>
<td>Recruit qualified faculty at competitive salaries</td>
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<td>Increase number of full time faculty</td>
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<td>Increase number of endowed chair positions</td>
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<td>Increase faculty and staff diversity</td>
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<td>Faculty development in teaching, research, and service</td>
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<td>Celebrate accomplishments</td>
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<td>(2) Offer a broad array of graduate and undergraduate programs that meet the highest standards of their discipline and</td>
<td>Provide a strong general education program</td>
<td>Through the work of the College Outcomes Assessment Team (COAT), launch a program of course based assessment for high enrolling general education courses as a foundation for general education assessment</td>
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<td>respond to regional needs.</td>
<td>Expand graduate education</td>
<td>Increase # of applications, # of students enrolled, # of degrees granted, total $ of grad support</td>
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<td>Establish new programs to meet emerging regional needs and student interests</td>
<td>Document, expand, and reward the use of innovative teaching pedagogies to enhance student learning</td>
<td>Establish priorities for future degree programs</td>
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<td>Document, expand, and reward the use of innovative teaching pedagogies to enhance student learning</td>
<td>Embed request for instructional innovation in faculty annual reporting process. Use collected data to promote, expand, and reward innovation.</td>
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<td>(3) Promote the use of multiple measures of teaching and delivery to expand access and improve student learning and success.</td>
<td>Increase student research</td>
<td># of students participating in symposium, # of students presenting at regional/national conferences, # of student coauthored publications</td>
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<td>Increase experiential learning opportunities</td>
<td># of students in co-op/academic internships, # of students in service learning experiences, # of courses with experiential/service learning components, # of students in study abroad, # of students in honors program</td>
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<td>Develop and launch College-wide professional development experience (1/11)</td>
<td>Program developed, speaker secured</td>
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<td>Maintain accreditation as appropriate, evaluate the utility of disciplinary accreditation for other units</td>
<td>Successful accreditation, # of new disciplinary accreditations considered</td>
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<td>(4) Assure quality and effectiveness of</td>
<td>Participate in national discussion of A&amp;S accreditation and the development of a “dash board” for the College</td>
<td>Information returned to the college, dashboard developed, implemented</td>
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<td>academic programs through accreditation, program review, and assessment of student learning.</td>
<td>Implement college-wide assessment process</td>
<td>Through the work of COAT, develop and implement best practices and a framework for acceptable program level assessment. Document alignment between program level learning goals and the baccalaureate framework. Through COAT, initiate discussion of college level learning goals and their assessment.</td>
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<td></td>
<td>Integrate assessment with annual report</td>
<td>Work with OAA to develop new annual report format, integrate assessment reporting in FARs and departmental annual reports.</td>
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<tr>
<td>(5) Expand academic support for a diverse community of learners to facilitate student success and create a culture of graduation</td>
<td>Expand utilization of academic support services</td>
<td># of sections using supplemental instruction, # of hours of tutoring associated with COAS courses.</td>
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<td></td>
<td>Establish COAS student success center</td>
<td>Center established and functioning.</td>
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<td></td>
<td>Review and modify learning communities program</td>
<td>Eliminate foundations courses from learning communities, remove embedded learning communities from larger sections, refocus learning communities efforts on richly integrated credit bearing experiences.</td>
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<tr>
<td>(6) Promote and support faculty research/creative activity and increase external funding</td>
<td>Evaluate research productivity</td>
<td>Continue careful review of research releases, make changes supported by evidence. Participate in a national dialogue on measuring academic productivity. # of research products by type</td>
<td></td>
</tr>
<tr>
<td>Section</td>
<td>Strategic Theme</td>
<td>Unit Goals for 2009-10</td>
<td>Tasks, Objectives, or Metrics/Targets (As compared to this year)</td>
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</table>
|         | Refine reporting of research productivity | Review results of RPI and RAI  
Modify based on national best practices and internal evaluation of the metrics |
|         | Expand research/contract work with regional business | Encourage departmental community advisory boards, encourage and reward collaborations  
Develop and award a College Community Impact Award |
|         | Support Centers of Excellence | Meet regularly with center directors, explore new center concepts |
|         | Encourage flexible workload policies to support research/creative endeavor | Develop and implement formal policies, # of departments with policies, # of faculty participating in flexible scheduling |
| F. Next Year | 2. Develop Quality of Place and Experience | (1) Increase student enrollment in a steady and sustainable manner towards a goal of 15,000 students  
Manage enrollment growth in critical intro sections  
Recruit more and better students  
Retain and graduate more students | Develop and implement plans for growth management; actively participate in enrollment management committee  
# of credit hours taught  
Develop and implement, at the department level, strategies for student recruitment  
# students majoring in the college  
Develop and implement department and college level programs to support student success |
<table>
<thead>
<tr>
<th>Section</th>
<th>Strategic Theme</th>
<th>Unit Goals for 2009-10</th>
<th>Tasks, Objectives, or Metrics/Targets (As compared to this year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grow graduate enrollment</td>
<td>Create College graduate education committee, design and implement program specific plans for growth in graduate education. Expand support for graduate aids/assistants</td>
<td></td>
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</tr>
<tr>
<td>Enhance opportunities for academic and social connections to the college</td>
<td>Expand community participation in distinguished lecture series. Explore external marketing opportunities (public radio/public TV/college access TV)</td>
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<tr>
<td>Improve college and departmental communications</td>
<td>Continue to expand distribution of Collegian and college newsletter, all departments publishing annual newsletter. Continue to explore and define the role of social networking frameworks for communication with students and alumni</td>
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<tr>
<td>Expand and utilize College Advisory Board in support of the College’s mission and goals</td>
<td>Add two to four additional members, establish a mission, governance structure, and by-laws if necessary, explore how Board can help the college reach its long-term goals</td>
<td></td>
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<tr>
<td>Increase opportunities for students to participate in activities and programs</td>
<td># of student organizations, # of events held, # of student members</td>
<td></td>
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<tr>
<td>Design and launch a program for a selected group of junior and senior level students majoring in the college’s program. Offer program each semester. Focus on community connections, team and leadership building, and the meaning of education for the 21st Century.</td>
<td>Curriculum developed, program launched, students recruited.</td>
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<tr>
<td>Improve orientation process</td>
<td>Assistant Dean for Student Advising, review current practice, modify practices as needed</td>
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<tr>
<td>Section</td>
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<td></td>
<td>Improve academic advising</td>
<td>Assistant Dean for Student Advising, review college and departmental level advising, modify practices as needed. College student advising center created Additional professional advisor line created</td>
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<td>Strengthen programming for alumni</td>
<td>Participate in all alumni activities, distribute Collegium, invite alumni to Distinguished Lecture Series, develop a coordinated Homecoming event</td>
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<tr>
<td>F. Next Year</td>
<td>3. Contribute to the Development of the Northeast Indiana Region</td>
<td>Increase the range of diverse cultural and educational activities offered to the community</td>
<td>Expand community participation in the Distinguished Lecture Series Create calendar of cultural activities, provide marketing support Support existing programming Support the development of new programs and events # of programs/events</td>
</tr>
<tr>
<td></td>
<td>(1) Engage and enrich the community through programs hosted on campus and through the campus environment</td>
<td>Provide additional resources for strategic community partnerships</td>
<td>Explore possible collaborations with regional community organizations</td>
</tr>
<tr>
<td>Section</td>
<td>Strategic Theme</td>
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<tr>
<td>(2)</td>
<td>provide and extend university expertise, services, and support throughout northeast Indiana</td>
<td>Expand activities related to STEM education</td>
<td>Participate in STEM Council</td>
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<td>Continue to support NISTEM and the Science Olympiad</td>
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<td></td>
<td>Support Math/science camp</td>
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<td></td>
<td>Support and expand outreach/engagement activities of centers of excellence</td>
<td># of collaborations between centers and the college</td>
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<td></td>
<td>Expand faculty participation on community boards</td>
<td># of faculty serving</td>
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<tr>
<td>(3)</td>
<td>Enhance regional economic impact</td>
<td>Increase the value of grants and contracts awarded</td>
<td>$ of grants and contracts</td>
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<tr>
<td></td>
<td></td>
<td>Participate in regional economic development initiatives</td>
<td># of opportunities</td>
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<td></td>
<td></td>
<td>Establish a COAS regional economic impact award</td>
<td>Establish criteria, solicit applications, make award</td>
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<td></td>
<td></td>
<td>Take a leadership role in LEAP program</td>
<td>College participation in LEAP formalized, activities planned and launched</td>
</tr>
</tbody>
</table>
G. Resource Requests

1. New Position Requests

**College of Arts and Sciences**

- Second full time academic advisor
- Increase number of general funded GTA lines in the College
- Convert some number of English and Linguistics LTLs to CLs

**Anthropology**

- TT faculty line. Biological Anthropologist who works on living peoples

**Biology**

- Six new recurring Teaching Assistant lines. Biology has seven recurring Teaching Assistantship lines, and the department now employs 13.

**Communication Science and Disorders**

- TT faculty line in CSD. Enrollment of majors is too large to accommodate students to take the core courses in a timely manner without enlarging the class size beyond what is best pedagogically; not easy to recruit LTL to cover CSD 115 course to free up FT faculty member to teach more sections of core courses; some upper level CSD courses cannot be taught by LTLs or faculty teaching upper level courses do not teach courses that LTLs can cover-thus additional sections cannot be offered.
- Two LTL positions - one for additional undergraduate course; one for ASL. Enrollment of majors is too large-need additional choices; and enables ASL to be chosen as an option for A&S B.A. language requirement
- Three new recurring Teaching Assistant lines.

**History**

- TT position in Modern Asian history with ability to teach courses in Modern Middle East

**Mathematics**

- TT faculty line in Mathematics Education
- TT faculty line in Analysis
- TT faculty line in Statistics
Physics

Experimental Physics / Continuing Lecturer - These two lines are an either or. Clearly, we would prefer a new faculty line because of the increase in research capabilities. We have seen a large increase in service course enrollment. We have reached the maximum capacity in our Introductory physics for engineers and Introductory physics for technology students. We are at the limit for the Introductory physics for biologists. The engineering and tech classes are NEW credit hours for the university. Our only way to further expand these courses is new sections. We have a strong need to have a complete revision of the intro physics course for biologists. We will be pursuing external funding for this situation in conjunction with some members of the biology department. Furthermore, our general education offerings are reduced or curtailed because of the needs of the introductory courses. We have some general education courses that are required by other departments. We have a series of fairly popular general education courses that close when offered. I think it is important both to the general education program and the university as a whole that physics maintains and expands its presence in general education. We are only able to meet present course demands through the presence of two visiting faculty members who teach 12 hours rather than 9. This is 2/3 of a position. Additionally the department chair has taught too much recently adding at least 3 hours per semester overload which makes a total of 9 contact hours. Without this support, we have no choice but to offer many fewer classes.

Political Science

Visiting lecturer focusing on international relations and comparative politics (particularly Asia) - Current faculty unable to cover all the areas that would be of interest to students or can only offer courses very infrequently.

Psychology

Visiting position – enrollment driven, virtually all upper division classes close quickly, and there is a significant demand for additional sections. Dedicated Advisor (shared with another COAS department?) – the large number of majors would benefit from a dedicated advisor (or one shared with another large department; could be part-time) who would be responsible for advising students in the early stages of the major.

Sociology

TT faculty line in applied sociology
LTL to CL conversion to provide stability and enhanced instructional quality in S161.

Women’s Studies

TT faculty line (or at the very least, a faculty member who would share a joint appointment with WOST) - a second position will allow WOST to cover crucial scholarly areas within our WOST curriculum, including transnational feminism and gender studies.
G. Resource Requests

2. Equipment Requests

College of Arts and Sciences

Fully integrated AV/Computer/Phone conferencing systems, CM 160 and SB 176.

Anthropology

3 Laptop computers for mixed use (est. cost = $1,800)
1 adult skeleton for teaching (est. cost = $2,500)
1 subadult skeleton for teaching (est cost = $1,000)

Chemistry

Analytical balances - Replace failing balances used in analytical chemistry courses (65 students/year) - $8,000
Spectrometers (Ocean Optics, Vernier) – Improve quality of experimental data collected by students in general chemistry (200 students/year) - $12,000
Projection in room SB 476 – Improve setting for conference presentations and student help sessions in all courses particularly 49X, 343, 376, 26X, 25X, summer 115/116 (70 students per year) - $3,000
Refurbishment of donated High-performance Liquid Chromatograph – Make donated equipment operational for use by analytical chemistry students (25 students per year) - $10,000
Autotitrators – Improve currency/quality of analyses performed in labs (CHM 224, 321, and 424, 70 students per year) - $6,000
Capillary electrophoresis – Introduce technique of capillary electrophoresis to analytical and biochemistry students (50 students per year) – $40,000

Communication Science and Disorders

Within the next year or two all of the cameras and recording devices in the clinic treatment rooms must be replaced. The current equipment is over 20 years old and we are having recurring difficulties with it. Estimated cost for 3 cameras & 3 DVD player/recorders:

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Quantity</th>
<th>Each Price</th>
<th>Total Price</th>
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</thead>
<tbody>
<tr>
<td>3 Canon VC-C50i PTZ cameras</td>
<td>3</td>
<td>$700.00 ea</td>
<td>$2100.00</td>
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<tr>
<td>3 Camera mounts</td>
<td>3</td>
<td>15.00 ea</td>
<td>45.00</td>
</tr>
<tr>
<td>3 Xantech IR extender kits</td>
<td>3</td>
<td>150.00 ea</td>
<td>450.00</td>
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<tr>
<td>3 50 foot S-Video cable</td>
<td>3</td>
<td>100.00 ea</td>
<td>300.00</td>
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<tr>
<td>3 22” Samsung LN22B350 TV</td>
<td>3</td>
<td>300.00 ea</td>
<td>900.00</td>
</tr>
<tr>
<td>3 4 foot HDMI cables</td>
<td>3</td>
<td>26.00 ea</td>
<td>78.00</td>
</tr>
<tr>
<td>3 Toshiba DR570 DVD recorder/player</td>
<td>3</td>
<td>160.00 ea</td>
<td>480.00</td>
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<tr>
<td>3 Crown PZM-11LL</td>
<td>3</td>
<td>130.00 ea</td>
<td>390.00</td>
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<tr>
<td>3 24v AC power supply (mic)</td>
<td>3</td>
<td>20.00 ea</td>
<td>60.00</td>
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<tr>
<td>Misc. audio cable and connectors</td>
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<td>150.00</td>
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<tr>
<td>Labor done by ITS classroom support, NC</td>
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</table>

Total $4953.00
English and Linguistics

5 office computers for student use.

Physics

10 Oscilloscopes - We need to replace the aging digital oscilloscopes we use in our intro laboratories and intermediate classes with new ones. $20,000
rf spectrum analyzer - An rf (radio frequency) spectrum analyzer is a device that takes a fast fourier transform on an input electrical signal. The device we are looking at has a dynamic frequency range of 3Hz to 6.7GHz. An rf spectrum analyzer would allow us to measure the frequency difference between two monochromatic light sources which in turn allows us to determine the frequency width of a laser's output, the frequency difference between to laser beams, the noise spectrum of a laser beam, and more. - $48,000
Spatial Light Modulator - A spatial light modulator (SLM) is a versatile tool for both pedagogy and research. It is a programmable object that modulates the phase/amplitude of light, which can be used to virtually replace any individual optical design. - $12,000
Pulsed Wavemeter - A pulsed wavemeter is a device to accurately measure the wavelength of a pulsed laser. The technique used to perform this measurement is different from that used for a continuous wave laser and therefore it must be a different device from the one we have. Much of our research and student laboratories use pulsed dye lasers and this allows us to accurately measure the wavelength. - $12,000

Psychology

Student lab computers will need to be replaced with newer hand-me-down machines. This is an ongoing need

G. Resource Requests

3. Space/Remodeling Requests

College of Arts and Sciences

Remodeling of CM entrance area
Modification of CM 154 into a student advising/succes center
College publications center (Clio, Marlowe Studies, Collegium) ~200 sq ft

Biology

The department seeks additional room to add to our capacity so that we can expand common equipment space. The department has lobbied for SB 304 for many years, while recognizing that it also represents important teaching space. Renovating that space into fully capable research space is estimated to cost over $200K. Money could be saved by moving other activities into the room (graduate students and/or conferencing), and employing some of the freed space for common equipment where services (gas etc.) are already in place or more easily retrofitted.

With the addition of the physiologist and the acquisition of the two labs in Liberal Arts (Summer/Fall 2010), the department will have sufficient lab space as long as it continues to occupy SB 348 in its present condition (ecology teaching lab, limited services available). Retrofitting that lab would provide two more labs (cost ~$250K) and we would then be set even with the replacement of Haddock with a research faculty. The department has requested an estimate for a more conservative retrofit (divide room without extensive service renovation, but has not received a response
Chemistry

Office Space for LTLs
Office Space for K Dhawale

Communication

Office space for LTLs.
Research Laboratory – would provide faculty with a permanent space to conduct research.
Oral Communication Center – concept similar to the Writing Center, students would seek and receive assistance for the development and delivery of various types of oral presentations.
Dedicated access to the Mac Lab for communication classes.

Communication Science and Disorders

Storage space ~25 sq ft.

English and Linguistics

Computer lab in Classroom Medical dedicated to writing program courses (i.e.: ENG W129, W131, W233, W234, etc.
Additional office space for LTLs

Mathematics

Math resource center – described in detail in departmental program review document and associated presentation.

Physics

KT 132 - This lecture hall is simply unacceptable. It needs to be remodeled so that it is functional.
KT 120 - As requested: split this classroom into two research laboratories, one for G.Wang and one for the new hire. This is important so that we gather the necessary critical mass.
Library/conference/reading/seminar/student commons room - Other science departments at IPFW and at peer universities have such a room. It is very useful in having a suitable environment for giving makeup tests and for interviewing candidates for positions as well as its nominal functions. As part of creating a space for physics it is important that we provide space for a sense of community. At present the students use our modern physics room as a commons room. This has some problems and it would be better to have them in a room that does not have dedicated investigations in it that can be affected by student activity.
Faculty office - If we can have a new position – either a continuing lecturer or a faculty member, this person will need an office. At present the two visitors share an office.
Faculty Research Lab - Move Professor Grove’s lab to the same floor as the rest of the department. Furthermore, for future expansion (as proposed) we would need an additional research laboratory.
Priority registration for KT128 - We need a smaller lecture hall that is within our area (demonstrations). We would like to have priority registration for this room as it is a logical extension to our space.

Political Science

Office space for Craig Ortsey - Continuing Lecturer
Formal transfer of Susan Hannah office space from Sociology to Political Science

Psychology

Additional research space configured for videotaping room/control room/waiting room.
Office and possibly lab space for new faculty hire.

Sociology

Office space for proposed TT faculty line (currently on loan to Political Science, used by S. Hannah).

G. Resource Requests

4. Other new funding requests, including lab materials, S&E, etc.

Biology

Increase of $10K in S&E in our Equipment account to offset growing costs of maintenance

Chemistry

Increase in S&E for equipment maintenance

Physics

S&E Increase - If we did have another faculty member we would need an increase in funds for travel. This year at least two faculty trips have been self funded. Since we are replacing an inactive faculty member (J. Robinson) with an active faculty member, the S&E will become almost impossible.

Women’s Studies

Increase S&E - Our ability to provide co-curricular programs for the campus and community is impeded by a lack of funds for such events in our S & E. For example, to develop the potential that was evident in our first annual WOST One Book Program, we need committed S & E funds, which would allow us to plan well in advance and secure speakers of reputation.