The Honors Program

Faculty are extremely important to the Honors Program and its success. Faculty that have gone out of their way to further student success that teach honors courses have been awarded the title Honors Faculty by the Program. Faculty who have worked with students on H-Options are awarded the title Honors Mentors. Listed below are Honors Faculty and Honors Mentors who teach in the College of Health and Human Services. We express our sincere thanks to these individuals.

Sarah Beckman—Nursing
Jacqueline Brian—Dental, Retired
8/09
Mary Cooper—Dental
Jane Dannhausen—Nursing
Pat DeKoninck—Nursing
Pat Eber—Human Services
Sana Harges—Nursing
Sally Hartman—Nursing
Rebecca Jensen—Nursing
Linda Lolkus—CFS
Kathy O'Connell—Nursing
Parveen Quarr—Nursing
Nila Reimer—Nursing
Cheryl Sorge—Nursing
Linda Wark—Human Services

Open Faculty Searches

The College has experienced a number of faculty openings due to retirements and changes in faculty personal lives. We currently have eight faculty searches on the way. They include:

- Tenure Track/Clinical Track Pediatric Nurse Practitioner
- Tenure Track- Director of Undergraduate Nursing Program
- Tenure Track Dental Hygiene
- Tenure Track Human Services
- Tenure Track/Clinical Track Community Health Nursing
- Tenure Track/Clinical Track Pediatric Nurse Practitioner/Clinical Specialist
- Tenure Track/Community Health Nursing
- Tenure Track/Track Dental Laboratory Technician
- Tenure Track Consumer and Family Sciences- Hospitality

Please participate in the interview process for these positions and make people welcome as we search for new colleagues.

The Dean's Pen

Encouraging the Growth of Scholarship of Faculty and Students

A goal of the College’s Strategic Plan is to increase the scholarly activities of faculty and students. We should be very proud that the College brought in over $2 million in external money last year. That is more money than any other college on campus and second only to funding for new buildings on campus. So we definitely have accomplishments we should celebrate. On the other hand, there is much room for the growth of faculty and student scholarship. To support those endeavors, we have built some supports within the College. We have a program to fund up to $1,000 in seed money to assist in the development of a grant or research project- link to site. We also have an electronic Bulletin Board on the O drive that lists grant opportunities, calls for papers and proposals, conferences, etc. See - link to O drive. I would like to launch a program to support the involvement of undergraduate and graduate students in research activities of faculty. I have set aside funding that could provide small stipends to students for their involvement. I have seen this kind of program benefit students and faculty as they collaborate on projects. I plan to pull together a planning group in the near future to develop the initiative. I welcome your suggestions and involvement.

By Linda M. Fiore, RN, PhD

Nursing Department Takes on Fort 4 Fitness

On Saturday, September 26th, three very different individuals, a mother of three, a military medic, and a university professor, laced up their shoes and took on the Fort 4 Fitness marathon. They are three very different individuals who have at least two things in common. They all are a part of the Nursing program and they all make health a part of their lives outside the classroom.

Nursing student Linda Wyss, a mother of three who decided to pursue an IPFW nursing degree when her children started high school, was finishing a class taught by Dr. Beth Kaskel. When Dr. Kaskel mentioned she was a runner and thought it would be a lofty goal to run a marathon some day, Linda told her about the Fort 4 Fitness marathon and offered to help her train for it. Dr. Kaskel was interested in running in the Fort 4 Fitness, if Linda was running. Linda originally had no intention of running.

On the day of finals, Linda slipped Dr. Kaskel a note letting her know that if she ran, Linda would run too. Not only did they run but another nursing student, Alex Honigford, an IPFW student and Air Force National Guard medic who worked in a Baghdad prison providing medical care to prisoners, joined them as well.

They almost had a fourth runner but Lisa Ruble, who is in her first year of the nursing program and formally played professional basketball in Spain, was unable to reserve a spot in the race due to the overwhelming response.

For Wyss, running in the competition had everything to do with her nursing studies. Honigford wanted to participate to help Fort Wayne promote active and healthy lifestyles.

All three survived and made it to the finish line. Linda finished FIRST in her age group – an incredible feat!

When asked if the nursing department would keep up the tradition in future Fort 4 Fitness competitions, Dr. Kaskel said she will encourage her students to consider the Fort 4 fitness and other fitness/athletic competitions.

“As professional practice nurses we educate our patients on the benefits of nutrition and exercise, so why don’t we take care of ourselves in the same way? There is a plethora of research on how exercise decreases stress and improves our immune and other body systems.”

For more information, contact Beth Kaskel.

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Dental Education

Congratulations Dr. Kracher

Connie Kracher, Chair of the Department of Dental Education recently completed a PhD in Global Leadership and Corporate Management from Lynn University, a private college in Boca Raton, Florida. Dr. Kracher had also received a Master of Science in Dentistry (MSD) from the Department of Oral Biology and Diagnostic Sciences at Indiana University School of Dentistry. Dr. Kracher’s doctoral research was a correlational study using multiple regression examining emotional intelligence (noncognitive), grade point average (cognitive achievement), and sociodemographics characteristics among IPFW undergraduate health science students. A total of 109 health science students (Dental Education, Human Services, Nursing, and Radiography) participated in the study. Research findings indicated student characteristics were often significant explanatory variables of emotional intelligence and academic performance. Interpersonal and stress management scales were the most frequent and most significant explanatory variables of emotional intelligence scores. A positive, significant explanatory relationship was found between the degree of emotional intelligence (interpersonal and stress management scales) of undergraduate health science students and their academic performance (grade point average). A positive, significant explanatory relationship was found between the degree of emotional intelligence of undergraduate health science students and their gender, age, class enrollment (full-time and part-time), academic level/class standing (actual versus self-reporting) and organizational involvement. No significant relationship was found between the degree of emotional intelligence of undergraduate health science students major or first generation college students.

Human Services

“Charged With Energy”

The Human Services Department is charged with high energy this semester. The Human Services student organization (HSO) has grown considerably with attendance nearing 30 at each of the last 3 monthly meetings. Service projects included a food drive for the Community Harvest Food Bank, and the current outreach program for Turnstone. A senior Human Service student, Brad Nestor, studied abroad this summer. Brad spent over 5 weeks in Strasbourg, France at the International Human Rights Law conference. International presenters shared information and research regarding detention and the rights and lack thereof of the prison population in their respective countries. After successfully passing an exam, Brad earned a certificate of participation, and was able to share much of his experience with fellow students this fall. Human Services students are truly living their mission of “Encouraging Others, Improving Lives, Restoring Hope”.

The Human Service Department is offering its first distance learning class in Spring 2010. The Introduction to Human Services online class already has an enrollment of 24. Also new for Spring 2010: One section of the popular Wellness and Stress Management class will be linked with COAS-W111. This partnership will teach students how to apply critical inquiry techniques to their course material.

Visiting lecturer, Andrea Bales, M.S., joined the Human Services team full time this semester after several years as Limited Term Lecturer. Andrea taught at Wright State University in Dayton, Ohio for 15 years and has worked in corporate and health care settings in Fort Wayne. A search has been initiated for a new Human Service faculty member with a projected start date of Fall 2010.

Consumer and Family Science

CFS New Classroom Opens

By the time the Holiday Inn opened in late fall 2008 the economy and our own lives were all swept by the worst financial turmoil since the great depression. Funds had run out and the major donors understandably walked away from the completion of our teaching facility. In Spring 2009 the hospitality department got the keys to our dedicated classroom, it was an empty room far from the anticipated teaching laboratory it was to become later in the year. That Spring semester the room was used for didactic learning and a lot of work laid ahead to complete the project.

It all seems far away now that bankers are competing in making the highest bonuses of their careers. However at that time, it was thanks to the support and vision of a few key stakeholders that we managed to scratch together the necessary funds allowing the construction to take place.

Last summer work began with the installation of the ventilation and utilities allowing heavy equipment to be fitted next. By the end of August we were down to purchasing spices, pots, pans and utensils for our fall semester grand opening. And a grand opening it was, on the first of September Fort Wayne’s mayor, our Chancellor, Gordon Food Service family members and executive officers, our Dean as well as a raft of dignitaries from our industry came and enjoyed the formal but festive occasion.

Since then the room is intensively used for all Hotel & Restaurant management classes taking full advantage of its high tech equipment. As you know the HTM program is not a vocational course of study that trains chefs but a business program with a distinct professional focus. Our classroom reflects this choice by creating a dynamic learning environment in which students can become familiar with, explore and experience a full range of preparation methods currently used in the industry. The revised undergraduate program takes full advantage of this environment by offering a series of courses that progressively broaden the students’ understanding of the food service industry.
The Nursing Department Purchases Human Patient Simulators

The nursing department has purchased and is using three new human patient simulators. Manufactured by Gaumard®, the simulators are slightly more advanced that the original simulator we have, Sim-Man®. The new simulators are able to blink and have pulses that can be felt on both sides of the manikin and from their necks to their feet. One simulator, Noelle, gives birth, complete with screaming, if necessary. The other adult simulator, HAL, breathes and has heart and lung sounds. The final new simulator is a pediatric simulator of about 8 years. He's equipped with all of adult HAL’s features. The simulators have limited vocabularies, but can be adapted to work with microphones for response from the simulator operator. The nursing department is looking forward to moving to new rooms on the 3rd floor of the CM building to use rooms that will have two-way mirrors and more privacy for our simulation scenarios. Our goal is to have each student participate in a scenario at least once per semester. Then, we’ll increase student participation in simulation as time and space permits.

Lafayette Street Family Health Clinic

IPFW Graduate Students

Nurse Practitioner students in the IPFW Graduate Nursing Program have been doing some of their practicum experiences at the Lafayette Street Family Health Clinic. The clinic is a women’s health clinic that focuses primarily on gynecology exams and contraception. It is federally funded so the majority of patients we see are low income who are either uninsured or underinsured. We serve a high number of Hispanic women also and have staff that is bilingual.

Our Women’s Health and Adult Nurse Practitioner students spent some time at the clinic during the summer session for their Health Promotion class. The focus of the course was health promotion and wellness, including becoming a health coach for a family. The student centered on a specific health need of the client and family related to the Healthy People 2010 Guidelines. They developed a teaching brochure and presented that to the client and family.

Throughout the next two semesters, all the NP students will be doing GVN practicum rotations through the clinic. This will give each student a great opportunity to provide care to the under/uninsured populations as well as seeing tremendous cultural diversity and health disparities.

LSFHC News

The Clinic hit an all time high for patient visits in October seeing over 200 patients.

Robin Brown, CMA for the Clinic gave birth on September 1st, to a baby boy, Dominick. They are both doing well.

Tashame Woods, a pre-nursing student from the University, has joined the staff under the work study program.

The first week in November we set aside a day to care for the attendees of the Center for Nonviolence. We did annual exams for several women. It was a great success.

Radiography Program Plans for a New Future

Approximately twenty years ago, a transition was set in motion as Parkview Hospital and St. Joseph Hospital began to discuss the economic and educational advantages of uniting their two separate radiography programs into one collaborative effort. The schools joined together, and since 1990, the Fort Wayne School of Radiography (FWSR) has been co-sponsored by Parkview Hospital and St. Joseph Hospital. At that time, the school also formed an articulation agreement with IPFW to allow the granting of an Associate of Science degree upon a student’s completion of the hospital-based program. The result of these joint efforts has been an extremely successful educational program for radiographers, with graduates who possess excellent clinical skills and who consistently score in the top percentile ranking on the national registry examination.

The time has now come for a new transition to take place as the FWSR prepares to take the next evolutionary step in education for radiography. In July 2010, IPFW will take on the sponsorship of the Radiography Program with plans underway to develop a Bachelor of Science completion degree. The program will restructure and continue operations under IPFW with the support of Parkview Hospital. Current educational trends coupled with economic developments have led to this next exciting phase of development for the program.

“IT was a logical conclusion that a hospital-based program in the current environment would present a challenge,” said Cheryl Duncan, Program Director of Fort Wayne School of Radiography. “We are excited about the future direction of the program, and grateful for the cooperative efforts of IPFW and Parkview.”
Equipment Requests Approved

Again this year the College submitted computer and equipment matching funds requests to the Vice-Chancellor.

The Dean is happy to report that all of the computer replacement matching funds requested from the Vice-Chancellor were approved as submitted. Most of the equipment replacement matching funds were approved as well.

Over $66,000 was approved in matching funds.

We thank the Vice-Chancellor for his continued support of the College.

Lunch Talks

The Student Success Center and nursing advisors have offered two lunch talks to College of Health and Human Services students during the Fall 2009 semester, with the goal of bringing in guest speakers who will support and promote strategies for success in college. The first lunch talk was held on September 17, 2009 and was entitled “Time Management and Adjusting to College.” The second was held on November 3, 2009 and was entitled “Test Taking Skills and Test Anxiety.” Greg Anderson from the Center for Academic Support and Advancement was the speaker for both presentations. Students responded very positively on evaluations when asked, “Was this presentation helpful?”:

“Very – I enjoyed the active participation and the visual. I was thankful for all that was shared. I had no expectations – I’m just thankful this was available.”

“I enjoyed the active participation and the visual. I was thankful for all that was shared. I had no expectations – I’m just thankful this was available.”

It is the goal of the Student Success Center and nursing advisors to offer two additional lunch talks during the Spring, 2010 semester.

Notice the Pink Signs In the Hall

Signs were put up in the halls in Neff to ask students to please sit on one side of the hall to leave plenty of room for passing faculty, staff, students and visitors to the campus.

Please stress the importance of courtesy in public places on the campus, such as halls, restrooms, etc., to your students when you have the opportunity. Let your students know that the signs are there to help us remain compliant with safety regulations concerning safe passage in the halls.

Dr. Kathleen O’Connell Receives Continued Funding

Dr. O’Connell has received a second year of funding for the SAMHSA Suicide Prevention Grant. The award amount is $499,997. Congratulations to Kathy and the Behavioral Health staff for all of their hard work.

IPFW Scores Well

The Indiana State Board of Nursing just released the board scores for April 1 through September 30, 2009.

For the BS Program - 100%
For the AS Program - 97.9%

These scores are outstanding! Our graduates and our faculty should be congratulated.

The Department Chair, Dr. Carol Sternberger, would like to thank everyone for their efforts and contributions to the students' learning.

“Education would be so much more effective if its purpose were to ensure that by the time they leave school every ‘man’ and ‘woman’ should know how much they don’t know, and be imbued with a lifelong desire to know it.”

-- Sir William Haley

Information taken from an article written by Susan Alderman, Media Director

IPFW Enrollment Sets New Records

IPFW fall enrollment reached all-time record levels. The university enrolled 13,675 students, an increase of 10.8 percent from last fall’s enrollment. This is the largest percentage increase since the early history of IPFW.

Full-time student enrollment also reached a record level of 8,540, an 11 percent increase from the 7,672 last year’s enrollment.

Total credit hours increased 10.3 percent to a record total of 143,374. Credit hour totals are used to calculate the university’s state funding and also are a measure of the university teaching.

Minority student enrollments increased by even greater amounts. Overall minority student enrollment increased by 22.4 percent, to 1,715 students. African American student enrollment increased by 27.5 percent, to 917. Hispanic American students increased by 17.8 percent, to 444 students. Asian American students increased by 14.6 percent to 298 and American Indian/Alaskan Native students, up 24.4 percent to 56 students.

Several departments and programs grew by 20 percent or more this fall. Included in those departments and programs are Chemistry, Geosciences, Journalism, Political Science, and Women’s Studies in the College of Arts and Sciences, as well as Economics and management/Marketing in the Doermer School of Business and management Sciences, Engineering in the College of ETCS, the Division of public and Environmental Affairs, and Human Services in the College of Health and Human Services.

Graduate student enrollment increased by 5.3 percent. Continuing growth in IPFW’s College Connection and dual credit programs for high school students led to an increase of 76 percent in the number of non-degree students at the undergraduate level.
Louise Misegades Retires

The CFS secretary of 20 years, Louise Misegades retires on October 30th. Louise was born and raised in Fort Wayne where her father had a 30+ year career with General Electric. Her mother was a stay-at-home mom that raised Louise and her younger sister Katherine. She comes from a very talented family. Her father was an excellent wood-worker; her mother knitted, did weaving and sewed. She also learned all types of hand work from her maternal Grandmother.

Louise graduated from South Side High School and attended International Business College and Indiana University. She has two daughters, Katherine and Christine, a son-in-law Mark and two grandchildren, Gabrielle 19 and Patrick 17.

Louise is a member of two major fraternal organizations and has held presiding position in both groups. She has received many appointments on local, state and international levels. At IPFW she has served two terms on CSSAC and been the IPFW representative to Purdue West Lafayette two different times, as well as several IPFW Committees and SOAR. She received the Pride Plus award in 2002 from CSSAC.

Louise has worked at various positions all over the city of Fort Wayne, but has enjoyed her 20 year career at IPFW which spans a period of growth and change. She started as secretary for both the Masters of Business Administration Program (MBA) and Consumer and Family Sciences (CFS) within the School of Business (now the Dormer School of Business.) For the last decade or so she has worked for CFS in the College of Health and Human Services.

Ms. Misegades’ fondest memories are daily interaction with the Hospitality Students and other visitors to her office, chaperoning student trips and assisting with the Dinner Series. Graduation has always been a wonderful bittersweet memory as the students she nurtured over the four years of their education are taking wing to soar with the Eagles to begin new careers. Louise’s trips to Hawaii, Australia, Fiji and Tahiti were a wonderful experience in watching the students learn about travel and the world around them. Probably the most significant memory was the trip to New York City to visit the International Hotel/Motel Show the weekend of November 11, 2001. The students always learned about the industry they are embarking upon by attending this show; however the bigger picture was when the entire group of students, accompanied by Louise, took a banner signed by faculty and students from IPFW to the NYFD Station located near their hotel, thanking them for their sacrifice. The entire group then got onto a subway and went to “Ground-Zero.” This experience had a lasting and profound impact upon every person. No one spoke a word until they returned to Mid-town Manhattan.

Louise is looking forward to her retirement with excited anticipation. Her plans range from publishing patterns of antique quilt blocks; writing a book on quilting; and making all those projects that she has been saving for a rainy day. She also plans to visit her daughter and family in Pittsburgh.

Louise would like to especially thank Evelyn R. Waters and Dr. John B. Knight who were her supervisors for most of the years she has worked for CFS. They were very supportive and empowering.

Susan Anderson is the new secretary for the CFS department. Some of you may recognize Susan as she has been working for the past few years part-time in the Admissions office.

Area Health Education Center Has New Director

Mary Ross earned her Bachelor of Social Work degree from Creighton University and her Masters of Social Work degree from the University of Denver. She has provided clinical services in the psychiatric and medical social work field for over 25 years, choosing to serve medically indigent, under-served and marginalized populations throughout her social work career. She has worked in a variety of settings including primary care, inpatient and outpatient psychiatric care, shelter care and homeless medical access clinics, residential child care facilities, and private practice. Mary has held clinical field liaison supervision appointments with University of Denver and Colorado State University Graduate Schools of Social Work, the Denver Department of Health and Hospitals/Denver Health Medical Center, and the University of Colorado Hospital, Health Sciences Center and School of Medicine. Serving on and coordinating a range of multidisciplinary and interdisciplinary treatment teams, Mary provided leadership and education for graduate students, medical students and residents, primary care physicians, nurses and nursing students, allied health professionals, patients, families and children.

Personal and community empowerment, self-responsibility, and ownership as means of breaking cycles of learned helplessness are central to her leadership approach. Mary seeks out community collaborations through strengths-based assessment and evaluation, encourages capacity building and collaboration opportunities among diverse community members, and implements intervention of the lessons learned for change and growth. She values “thinking outside of the box,” a willingness to listen to unpopular and hard-to-state needs, and moving cultural competency into cultural integration in everyday practice.

Active at the community level through grass roots organizing and fundraising, she has successfully established community education and support programs, client advisory boards, client rights advocacy groups and served on a wide range of community advisory boards for a diverse collection of organizations. Such organizations included the Colorado Governor’s AIDS Council, the Hospice of Metro Denver, the Mental Health Corporation of Denver, the State Division of Insurance, the Persons Living with AIDS (PWA) Coalition, the Fort Wayne Dance Collective, and AIDS Walk Steering Committee for the Northeast Indiana AIDS Task Force. She also volunteers regularly for a variety of events on the IPFW campus and in the Fort Wayne community.

A much sought after trainer and speaker, she has presented educational programming locally, regionally, and nationally. Mary is a regional trainer for the American Psychology Association HIV Office for Psychology Education (HOPE Program), providing training for mental health and health care professionals who provide direct services to persons living with HIV and AIDS.

Also Joining the AHEC staff on the K12 Outreach Coordination of Programs Team is:

Mary E. Nance, BSW, an IPFW Alumni who has worked in the IPFW Department of Behavioral Health and Family Studies Institute since January 2009, is currently facilitating at Wayne High School with The SEARCH Club and will soon be facilitating KIHIC (Kids into Health Care) with Wayne High School Freshmen starting January 2010.

Bruce Finke, BA, MS, a retired teacher from the Indianapolis public school system with thirty years of teaching experience, will be working in the KIHIC (Kids into Health Care) program with Elmhurst High School, Northrop High School, and Snider High School Freshmen.

Juan “Buck” Jordan, BA, who is currently pursuing a M.A. from Deance College in Education, is the Program Assistant for The ASPIRE Club at Kekionga middle school and The SEARCH Club at North Side High School.

Sandra Newsom BSW, who has over 18 years of experience working with youth, is currently The ASPIRE Club Program Assistant and facilitator at Miami Middle School.
Recapping SOAR

Fifteen Student Orientation Advising and Registration (SOAR) dates were held this summer. During SOAR, incoming students were welcomed by Chancellor Wartell in the morning and then attended information sessions addressing financial issues and faculty expectations. After lunch, Dean Linda Finke (and Cheryl Hine in her absence) presented important information to our CHHS students. Topics covered included: what majors our College has to offer, important policies, safety information, and the importance of communicating with faculty and advisors. We had the capable assistance of seven students this year: Heather Rheinhardt, Chris Keller, Dan Killion, Abbey Bradford, Kellie Armstrong, Jade Ireland and Jessica Reyes. Student assistant’s demonstrated my.ipfw, explained the value of the student planner and the Schedule of Classes, and played a significant role in assisting advisors with student registration.

The College of Health and Human Services served 206 students during SOAR 2009. This number was up from 192 students in 2008. Below is a breakdown of SOAR students by major:

- Pre-Dental Assisting: 4
- Pre-Dental Hygiene: 41
- Pre-Dental Lab: 3
- Human Services: 2
- Pre-Nursing: 88
- Pre-Radiography: 23
- Undecided: 31
- IUPUI Transfer Programs: 2

Two Nursing Students Awarded 2009 Tapestry Parkview Health Sciences Scholarships

Amanda Oiperschall and Denise Thieme, nursing students, were honored as recipients of the 2009 Tapestry Parkview Health Sciences Scholarship. The 2009 Tapestry Scholarship award covered a full year’s tuition, up to $7,000, to each recipient. Students were evaluated on academic standards, commitment to high quality health care, demonstrated responsibility for their own actions and education, and strong involvement in community and professional activities. Awards were presented to Ms. Thieme and Ms. Oiperschall at the Allen County War Memorial Coliseum on August 24, 2009, as a highlight event at Tapestry: A Day for Women. Women in the nursing and radiography programs who completed 28 credit hours, with a program GPA of 3.3 or better, were eligible to apply. Thank you to the 2009 Tapestry Scholarship Committee for overseeing the process and selection of recipients:

- Cheryl Hine, Chair
- Amy Dimberio, Parkview
- Sarah Beckman, Nursing Department
- Cheri Duncan, Radiography Department
- Ruth Stone, Tapestry Project Manager
- Linda Ruffalo, Exec. Director of Development

CHHS Students Launches Diversity Group

Monday September 28, 2009 bore witness to the first meeting for the New College of Health and Human Services Diversity Group. It was a great success. Students were able to get together and discuss some of the issues that affect them as students in CHHS as well as on the IPFW campus.

Students in attendance were able to anonymously submit the personal goals that they hope to have this group accomplish. Many of the students had similar goals, some of which are:

- To get connected with different people/groups and enjoy time together regardless of race or background to help students become familiar with multiple cultures;
- Make international students feel more welcome and to help make transition from home to an unknown place (USA) smoother;
- To raise awareness among American citizens of the different back grounds of students to help students realize that they are all one no matter where we come from; to become more actively involved in outreach programs on campus as well as throughout the community;
- Provide a venue for educational sessions such as video viewings, open discussion forums and partner to partner workshops (cultural exchanges); to welcome all new incoming students, to provide recruitment assistance (College students recruiting high school students); incorporate diversity presentations with campus visits; and to provide a forum for processing perceived discrimination.

The students will be holding biweekly meetings in order to generate more support from the rest of the CHHS students as well as ensure that they do not lose this energy and momentum which was present in the first meeting. An appropriate name for the organization will be decided at a future meeting. Many students had suggestions for names already!

Student Success Celebration

The second annual Student Success Celebration was held on April 19, 2009, in the Walb Student Union Ballroom. Dean Linda Finke presided over the event, followed by a welcome from Chancellor Wartell, and presentation of scholarship awards by each department chair. A reception with light refreshments immediately followed the Celebration.

Scholarship recipients were recognized and presented Certificates in honor of their achievements. Each department was represented, and numerous university scholarships were also awarded. In addition, the Celebration recognized donors for their generous contributions given to our best and brightest students. Photographs of award recipients and their parents were taken at the Celebration and made available to students for download.

The Student Success Celebration Committee was very pleased with the support received from faculty, whether through attendance or assisting at the Celebration. A big thank you to all! Some goals for 2010 include: greater student participation, representation from each department on the committee, and allowing the Hospitality Management Association to assist in the Celebration.

Congratulations!

Congratulations to Pat Eber on passing her candidacy exam for her PhD! Pat has been very determined and has worked very hard to progress toward a PhD in Human Services from Capella University while maintaining her position as Interim Department Chair and teaching. She completed her course work earlier this semester and has just passed an intense month long candidacy exam. On to dissertation!

Education Corner

Those Pursuing Doctoral Education

Becky Jensen—Doctoral Candidate at Indiana University
Nila Reimer—Doctoral Candidate at Indiana University
Pat Eber—Course work at Capella University
Shirley Simpson—Course work at Indiana University
AHEC Programs In Full Swing

The Spring, Summer and Fall of 2009 have been a whirlwind of enrichment activities for NEI-AHEC staff and student participants. NEI-AHEC has served approximately 510 student participants in various healthcare career activities as well as academic enrichment through programs developed by NEI-AHEC along with our academic, business, and community partners.

The weekly afterschool healthcare program The ASPIRE Club (Assisting Students in Pursuing & Reaping Excellence) is for students enrolled in middle school. The program was created to serve underrepresented minority and socioeconomically challenged students with a C average or above. The ASPIRE Club engages and provides the students with an understanding of healthcare careers while promoting academic success with math and science enrichment activities to advance the vision of their long term academic and career goals. Currently The ASPIRE Club is being facilitated at Kekionga Middle School and Miami Middle School.

The weekly afterschool healthcare program The SEARCH Club (Students Encounter and Access Rewarding Careers in Health) is for students enrolled in high school. This program was created to serve underrepresented minority and socioeconomically challenged students with a C average or above. The SEARCH Club engages the students in field trips that are based in learning about health careers as well as enhance a strong development of math and science skills. The SEARCH Club also implements family math and science nights as well as the annual college connection event in order to advance the vision of the student’s long term academic and career goals.

KIHIC (Kids into Health Care) is aimed toward high school freshmen through the PROMISE Grant and focuses on the lack of minorities within healthcare professions. Students learn that a way to improve their community is to enter the health professions and come back home.” Through presentations and continued contact with students, NEI-AHEC hopes to create optimism about the value, rewards and accessibility of pursuing career opportunities within the health careers profession.

College of Health and Human Services

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A career in health, human services or hospitality holds many opportunities. We at IPFW are proud of our excellence in programs, students and faculty. We offer over 15 academic degree programs (AS, BS and Master degrees) and certificates. We facilitate the learning of our students through community collaboration, experiential stimulation and service learning. Our programs have a commitment to prepare graduates to meet the needs of the underserved.

MISSION STATEMENT

The mission of the College of Health and Human Services is to provide the highest quality education to future and current healthcare and hospitality practitioners by providing a learning environment that supports the development of culturally competent caring, compassionate, and accountable professionals. Our undergraduate and graduate programs prepare graduates who are dedicated to the autonomy, dignity, and diversity of the people they serve.

The College is committed to excellence in teaching, service and scholarship and to the elimination of health disparities in our community. Our graduates will value life long learning and have a professional work ethic based on professional standards and best practices. The College of Health and Human Services specifically identifies and addresses the ever-changing health and hospitality needs of the community served by Indiana University-Purdue University Fort Wayne (IPFW) through service, leadership and the development of knowledge.

College Spotlight

Jo Bauman, lead advisor in the Department of Nursing, was raised on a farm outside Monroe, Indiana. The oldest of nine children, she grew up in a home where education was taken seriously, recalling school evenings sitting around the kitchen table until everyone’s homework was complete.

Graduating salutatorian in a rural Allen County high school in the 70s, Jo was not encouraged to attend college and took business courses. Seeking responsibilities and the chance to meet new people, she was the state secretary for the Office Education Association. Upon graduation, Jo was employed by Lincoln National Corporation. Starting in the Mortgage Loan Department, working her way up to Executive Secretary to a Senior Vice President, while also performing the bookkeeping duties for Lincoln Life Improved Housing. Jo worked at Lincoln until starting a family.

Jo and Jim adopted two children in 1984, Melanie and Brad, and also started their construction firm, Bauman Construction, Inc. that same autumn. While staying home with the children, Jo continued to perform the administrative duties for the home building company. Their son, Greg, added to the clan in 1988 followed by Natalie in 1990.

In 1993 Jo decided to continue her education at IPFW, majoring in Psychology. Balancing college coursework with motherhood, marriage, along with the business duties, Jo thrived, earning the William James Award in Psychology as well the Psychology Department Senior Scholarship. While a student at IPFW, she assisted Judy Tillaugh, Director of Fitness and Wellness, specializing in smoking cessation.

Upon graduation, an IPFW employee told Jo about an opening in the Department of Nursing. Jo replied she was not medically trained and had always treated her children with a band aid. Her friend replied, “No, you would meet students and help them.” That appealed to Jo; she applied for and was offered the Advising position in the Department of Nursing. Jo has been advising pre-nursing and nursing students for over six years. She considers it a privilege to work with students in reaching their potential and goals. Jo also considers herself a member of the department’s Good Morale Committee.

In addition to her responsibilities, Jo has been in charge of collecting and filling 600 bags of personal hygiene products for participants of the Healthy Cities Health Fair, serving uninsured, homeless, and veterans. Reaching out to others is one of her life priorities.

Her favorite time is spent with her husband and children, including a son-in-law. Jo also delights in cooking, reading, walking, boating, and most of all, finding joy and laughter in each day.