The Outstanding Graduate Student Award was created by the Department of Communication’s Graduate Faculty to honor graduate students’ outstanding achievements that, by their own contributions, have brought recognition to themselves, the department, and the university.

After reviewing qualified applicants, the selection shall be made by a plurality vote of the Graduate Faculty no later than March 15.

A wall plaque to remain in and be displayed in the Department of Communication suite will recognize Outstanding Graduate Student Award recipients and the recipient will be honored at the College of Arts and Sciences Banquet.

Criteria for the award:

• Achieving A's in all graduate courses

• Having your synthesis paper approved by the deadline for that semester

• Either having a single authored competitive paper published in a regional or national scholarly journal; or, having a completed single authored competitive paper accepted for a conference presentation where the paper is submitted before a regional or national scholarly meeting (having an abstract accepted in lieu of a completed paper does not qualify)
The Outstanding Graduate Student Teaching Award was created by the Department of Communication’s Graduate Faculty to honor graduate students’ excellence in the classroom and their contributions to enriching our basic course.

After reviewing the nominations submitted no later than February 25, the selection shall be made by a plurality vote of the Graduate Faculty no later than March 8.

A wall plaque to remain in and be displayed in the Department of Communication suite will recognize the Outstanding Graduate Student Teaching Award recipients and the recipient will be honored at the College of Arts and Sciences Banquet.

Criteria for the award:
• Must be a current Graduate Assistant in IPFW’s Department of Communication
• Overall effectiveness as an instructor
• Capacity to promote critical thinking
• Skills in presenting course material
• Utilization of pedagogically effective approaches (e.g., collaborative learning, problem-based learning, or community-based learning)
• Skills in developing course materials that promote learning (e.g., course assignments, Web site presence, essay or exam questions, original activities developed to teach course content)
• Command of the subject area
• Ability to motivate students
• Engagement in departmental and campus wide activities that enhance teaching and learning

To apply for the award, graduate assistants need to provide the following information in one MS Word document:
• A Cover Letter addressing the ways in you meet the award criteria (1-2 pages)
• A statement of your Teaching Philosophy (1 page)
• Copies of Student Evaluations

Nominees may also wish to include the following:
• Letters of nomination by faculty or students
• Classroom observations by faculty
• Any other materials that would help the nominee present his/her case

All completed applications must be submitted

no later than 5:00 PM on February 25, 2013

to Melissa Dietrich (dietmr01@ipfw.edu)