Part 1: Student Learning and Success
Document program level accomplishments (not individuals)

**Consumer and Family Sciences**
- Changed advising system for all students separating academic advising (handled by CHHS Student Success center and CFS Chair) from career advising (all faculty).
- Attended Hospitality Management career fair in PWL (Fall 2013)
- Professional enhancement and discovery excursions/trips organized in New York (2014 World hotel fair) and Hawaii (Spring 2014)
- Spring 2014 Palm Island semester was fully booked
- Two students were invited to attend the Hotel Electronic Distribution Network Association meeting in New Orleans
- HTM 10000 Intro to HM mgt introduced Industry judges to appraise students’ final projects.
- Linda Lolkus worked with a Chapman Scholar to develop a research poster (IPFW presentation)
- CFS continues to offer students and advisors an 18-month forward visibility of course and instructor offerings.
- HTM student org planned and organized the Black Tie event
- Graduation rates and job placement rates continue to be very high.

**Dental Education**

**Dental Assisting**
- Twenty-two of the 23 graduates passed the first portion of their national board examinations on the first attempt (96%). The one student who failed passed their board on the second attempt. All 23 graduates passed the second portion of the national boards on their first attempt (100%). Twenty-two of the 23 graduates passed their state board examination on the first attempt (96%). The one student who failed passed the state board on their second attempt to earn their state license.
- The IPFW Dental Assisting Program continues to earn the “Best Practice Model” recognized nationally by the American Dental Education Association (ADEA). Dr. Kracher was asked to present on IPFW at the national ADEA conference.
- The graduation rate for the Dental Assisting Program this year was 96% (23/24).

**Dental Hygiene**
- The Dental Hygiene Program achieved 100% graduation rate in 2013-14.
- The 2014 graduating class accomplished a 97% pass rate on the National Board and Regional Clinical Board Exams required for licensure to practice dental hygiene. Historically, they accomplish a 100% pass rate on their second attempt, but we are currently waiting for those exam results.

**Dental Laboratory Technology**
- Jan, 2014 Recognized Graduate (RG) national board pass rate 86% on the first attempt.
  - The report from the National Board of Certification in Dental Laboratory Technology has not been received at this time. This report indicates how students ranked against the national average.
- 100% graduation rate

**Human Services**
- All seniors’ learning will be now evaluated by a national exam: the Human Services-Board Certified Practitioner (HS-BCP) Exam. This certification will assist students in acquiring independent verification of their practical knowledge and educational background.
Nursing

Graduate Nursing Program:
- Graduate program enrollment has steadily increased this year with applications still being accepted for Fall 2014. Nurse Practitioner students in Adult-Gerontology Primary Care have accomplished a 100% successful pass rate on certification exams for Fall 2013.

Undergraduate Program
- The RN to BS program was successfully implemented in Fall 2013. The nursing curriculum meets the General Education Program requirement with the inclusive Categories B7 and C8 general education courses in the curriculum.
- NCLEX scores for year 2013-2014 remain above the national and similar programs averages.
- Nursing students complete an ATI Comprehension Predictor and Critical Thinking Exam during the last semester in the program in order for the students and faculty to assess overall comprehension of concepts and readiness for taking the NCLEX. Students are required to meet a benchmark score on the Comprehension Predictor prior to taking their preparatory ATI exam for eligibility to take the NCLEX.
- During the Fall 2013 semester, one student completed an Honors Option project in NUR 11500 Fundamentals in Nursing.
- The Student Nurse Organization provided several student events available for pre-nursing and nursing students.
- NUR 37900, Caring for Children and Families, presented posters for all nursing students and faculty in addition to presenting at the Fall and Spring Spectaculars.
- Twelve IPFW Nursing students (9 undergraduate nursing students and 3 graduate nursing students) were inductees for Spring 2014 STTI Xi Nu Honor Society.
- Senior nursing students join the IPFW legislative bus trip each February. The students study a healthcare bill that is in committee (or a related education bill) and write a letter to support or not support a bill.
- All senior undergraduate students presented at the Fall 2013 and Spring 2014 Spectaculars.
- NUR 44200 Leadership in Nursing students created projects that were presented and utilized in various healthcare settings.
- The advisors found that open advising was successful for the nursing students in Spring 2014. Undergraduate nursing faculty have agreed to change the entire advising process to open advising. Faculty will accommodate students during open advising times and will also schedule students according to their designated schedule times.
- RN to BS students have commented on the unique provision of offering hybrid courses in addition to online courses to RN to BS students. The RN to BS students are encouraged to challenge courses that reflect content in areas of their nursing expertise.
- Nursing developed a new strategic plan, faculty approved new organizational bylaws and program outcomes at both graduate and undergraduate levels. A new nursing website was created to include faculty areas of expertise at both graduate and undergraduate levels as well as showcase the nursing department. A new electronic nursing publication (Bridges) is being created, and as the inaugural year falls on the 50th Anniversary of IPFW, the theme of the first issue will be 50 years of excellence.

Radiography
- Maintained 100% pass rate on first attempt of National Certification Examination administered by the American Registry of Radiologic Technologists (ARRT)
- 20 Radiography students and 3 Radiography faculty members participated in Interprofessional Education (IPE) Simulations with IPFW Nursing and IU Med students in Fall 2013
- 38 Radiography students and 4 faculty members participated in Interprofessional Education (IPE) Simulations with IPFW Nursing and IPFW Dental Hygiene students in Spring 2014
- 19 Radiography students participated in IPFW at Statehouse
Part 2: Curricular Improvement
Document curricular innovation or modification, purpose, intended outcomes

**Consumer and Family Sciences**
- Fundamental revision of the BS in Hospitality management conducted and approved for introduction in fall 2014. Better integration of the new general education requirements and reinforcing the food and beverage and rooms division pathways in response to program review conclusions.
- Developed four HTM minors open to non HTM majors, approved by Senate (spring 2014) blocked by administration (summer 2014).
- Changes made to Internship (HTM 30200) dividing this 2CR (600hours) course into two 1CR (300hours) courses. Allows progression in employment and potential for students to realistically complete the hours in one semester.
- Several CFS courses approved as General Education offering our campus community the opportunity to explore hospitality courses.
- Introduction of Pro SIM a restaurant business simulation
- Attempt to develop a study abroad program for Taiwanese students that did not materialize. CFS was awarded an International Initiative grant $2500 that was subsequently not used.
- Improvement of Palm Island semester (reorganizing the semester plan and improving the orientation week)

**Dental Assisting**
- The American Dental Association Commission on Dental Accreditation (ADA CODA) added several new standards to the dental assisting curriculum this year. IPFW is in the process of revising its curriculum to meet the new required assessment outcomes.
- Evidenced-based curriculum increased in each of the dental assisting classes this year. The intended outcome is that graduates are more prepared for national/state boards and private practice.

**Dental Hygiene**
- The Bachelor of Science in Dental Hygiene degree was approved by the IN Commission of Higher Education in December, 2013 and the program successfully awarded the first BSDH degrees to 14 graduates just a few months later at Commencement, 2014.

**Dental Laboratory Technology**
- Currently developing a proposal for a Bachelor of Science in Dental Sciences – Dental Laboratory Technology.
- The BSDS in Dental Laboratory Technology will have two concentrations: Pre-Dent and OLS
- The concentrations of the BSDS will allow graduates to move on to Dental School or obtain positions in laboratory management, laboratory ownership and dental sales.

**Nursing**
**Graduate Program**
- Graduate faculty have embraced several dynamic curricular changes to add a new post-masters certificate for Family Nurse Practitioners and to add a new clinical pathway for Family Nurse Practitioners by 2015. These changes are in response to a recent needs assessment of agencies and alumni and will closely match the expertise of nursing faculty on our campus. The Women’s Health Nurse Practitioner clinical line and the Nurse Executive clinical line will go into moratorium, due to low enrollment and small numbers of faculty prepared in these specialty areas.
- Having two strong clinical practice pathways (Adult-Gerontology Primary Care Nurse Practitioner and Family Nurse Practitioner) at the graduate level will directly support the planned DNP—a practice doctorate. Several state wide consortium meetings have been held (with colleagues at PUC and PWL) to plan the doctorate of nursing practice.
- Approvals for the DNP are in place with Purdue Board of Trustees (winter, 2013), Indiana Commission on Higher Education (spring, 2014), and now a planned visit with the Higher
Learning Commission (summer, 2014). Upon all approvals, the goal is to offer the DNP on our campus in fall, 2015. A new IPFW graduate curriculum and admissions committee has been created as a component of newly created organizational bylaws and new program outcomes have been approved to accommodate the new degree offering.

- In order to meet accrediting agency requirements, as well as the national certification examination expectations, gerontology content has been incorporated into all graduate courses. Interprofessional education strategies are being implemented to ensure practice ready clinicians.
- Gerontology concepts are now incorporated throughout the entire graduate program.
- Interprofessional education continues to be incorporated throughout the curriculum with the exposure to the Ft Wayne Area Interprofessional Education Consortium.

Undergraduate Program

- The Undergoing extensive curriculum review remains in progress. Undergraduate faculty members are currently writing the Self-Study document in preparation of the CCNE Accreditation visit planned for Spring 2016. An undergraduate student representative has attended each of the undergraduate curriculum meetings during the fall and spring semesters. The student also joined faculty in the curriculum revision. Faculty members co-created a learner centered conceptual framework for the nursing program.
- A one credit hour course titled, Demystifying Diagnostics, was created in collaboration with the Radiography Department. This course was taught by nursing and radiography faculty in the Fall and Spring semesters to enhance RN to BS student recruitment into the program.
- Although the NCLEX scores have remained above the national and similar programs means, faculty have continued to track students’ performance of the Pharmacological section of the NCLEX and scores that continue to reveal a need for improvement. The score trends have remained stable; however, faculty agreed to integrate a one credit hour course titled, Applied Pharmacology in Nursing to the sixth semester of the curriculum beginning in the Fall 2014 semester. All undergraduate nursing students will be required to take this one-credit hour course. NUR 37700 Professional Seminar II: Concepts and Trends in Healthcare Delivery will be changed from 3 to 2 credit hours in order to accommodate for the one credit hour for the Applied Pharmacology in Nursing course.
- A one credit hour Palliative Care and End of Life Care elective course will be added to the curriculum in Fall 2014. This College of Health and Human Services course will include an interdisciplinary focus for various healthcare team members who are interested in palliative and end of life care.
- In Fall 2014, a clinical section of RN to BS students will travel to Lac du Flambeau Reservation for a domestic intercultural immersion. The immersive experience will satisfy 45 clinical hours for the RN students’ capstone course requirement and assist them to enhance their knowledge about Native Americans culture and healthcare practices. Two graduate students will also attend and work with the RN to BS students during the intercultural immersion.
- A new opportunity is being developed as an evidence-based nursing fellowship program in partnership with staff nurses at Parkview Health System, which will be an enhancement to NUR 33900 Research in Healthcare.

Radiography

- The Department of Radiography submitted the Bachelor of Science in Medical Imaging (BSMI) degree proposal in Fall of 2013. The proposed curriculum will support student learning outcomes related to general education and will strengthen and expand the professional education for IPFW medical imaging students.
Part 3: Outstanding Individual Accomplishments

Highlight achievements of individual students, faculty, and staff

Consumer and Family Sciences

• Dr Niser was elected President of Hotel Schools of Distinction, played a key role in the Academic Standing policy change (EPC West Lafayette), attended all West Lafayette Senate, URPC and IFC meetings. Help develop the HEDNA online education strategy (was compensated by HEDNA who offered two students free full conference attendance), board member of the New ARC of Indiana which is opening a 150 room Marriott (Muncie IN) training hotel designed to offer individuals with disabilities hotel training.
• Dr Coussement successfully completed her third year review, received CHBA certification (Hotel Business simulation), presented at POD conference (scholarly writing).
• Linda Lolkus co-presented at the FACET conference.
• Two exemplary students received the 2014 Faculty award sponsored by Visit Fort Wayne.
• Dr Coussement and Susan Anderson suffered bereavement as Dr Sylvere Coussement and Erika Anderson departed us in early 2104.

Dental Assisting

• The last part-time faculty earned her master’s degree this past spring semester. As of May, 2014 all full- and part-time faculty in the dental assisting program have earned a master’s or PhD/DDS. The Dental Assisting Program is the first of the three allied dental program since 1964 to achieve this goal

Dental Hygiene

• Nancy Mann, LDH, MS earned the rank of Full Professor this year. Nancy is the first Clinical Full Professor at IPFW.

Dental Laboratory Technology

• Visiting Faculty Jennifer Klepper, M.P.M., CDT, TE, applied and received a $5,000 grant from The Foundation for Dental Laboratory Technology.
• Laboratory Assistant, Samantha Swygart, CDT, obtained her certification in Crown and Bridge through the National Board of Certification for Dental Laboratory Technology
• Laboratory Instructor, Colleen Painter, CDT, received her Bachelor of Science in General Studies in May.
• Kerri Schlosser, a first year DLT student, won an ADA Foundation Allied Dental Student Scholarship. This is a national scholarship awarded to Dental Laboratory Technology Students.

Nursing

• The nursing department faculty was honored to receive the Community Engagement Award in Summer 2014
• Nursing faculty collectively had 15 publications in year 2012, seven publications in year 2013 and two publications for year 2014.
• There were 30 nursing faculty presentations in year 2012 and 16 in year 2013. In addition, there are three presentations thus far for year 2014
• Spring 2014, one nursing faculty member received a PhD in Nursing Science; Spring 2014, one nursing faculty member received a DNP. Two nursing faculty members are currently pursuing a DNP.
• Application for a $1M HRSA Grant for programmatic support (January, 2014), Deb Poling, PI

Radiography

• Radiography faculty member currently serves as an appointed Trustee for the American Registry of Radiologic Technologists.
• Radiography faculty member selected to participate in American Society of Radiologic Technologists Leadership Academy.
• Radiography faculty member currently serves as appointed Historian for the Indiana Society of Radiologic Technologists.

Part 4: Community Connections and Engagement

Document significant examples

**Consumer and Family Sciences**

- Leading Hotel Schools of the World has been replaced by Hotel Schools of Distinction; our department played a central role in the successful transition. Ten of the most prestigious hotel schools in the world are members of this organization. The founding meeting was held in the Haaga-Helia Institute in spring 2014.
- Developed and now offering two dual credit courses at the Anthis Center.
- Cooked and Served four donor receptions for the Chancellor with HTM students
- Cooked and served the Brown Ink reception with students
- Partnerships with local hotel companies for residency hours and internships
- Performed Etiquette dinners (Chapman Scholars, Ambassadons and STAT)
- Taught for the Front Line Employee training organized by Visit Fort Wayne
- Dinner Series and HTM 49200 serve some 900 meals to the community in real world experiential learning situations.
- Marketing class developed marketing plans for community partners
- Hosted High School Counselors breakfast
- Served and cooked for Campus Media day event

**Dental Assisting**

- Matthew 25 Dental Clinic and Neighborhood Health & Dental Clinic – IPFW dental assisting students worked with hundreds of patients at both underserved dental clinics in Allen County providing treatment at a free or reduced fee rate.

**Dental Hygiene**

- DH students worked with the Matthew 25 volunteer dentists at their clinical facilities in providing dental prophylaxes, oral screenings and radiographic services. The thirty students donated almost 1000 hours of patient care to the under-privileged patients in Allen County.
- The Dental Hygiene program along with DLT and DA, participated in program recruitment presentations and summer camps for area elementary, middle, and high school students. “Fort Wayne Girls Rock”, Northeast Indiana Area Health Education Center (NEI-AHEC) Health Career Exploration Academy, and ODMA-AHEC Grant Summer Camp.
- The Dental Hygiene Program continues to excel in community service activities throughout Northeastern Indiana. The students and faculty provided oral cancer screenings, tobacco cessation programs, and oral healthcare presentations to approximately 5,000 residents of Northeast Indiana through health fairs and community activities. They also worked in conjunction with the NEI AHEC to provide career education seminars for area Title One schools.

**Dental Laboratory Technology**

- Ten 2nd year DLT students worked with the Matthew 25 volunteer dentists at their clinical facilities in the fabrication of dental prosthesis, providing the students with the unusual opportunity to participate in the patient care from the initial appointment to the final seating of the prosthesis.
- The program along with DH and DA participated in program presentations and summer camps for area elementary, middle, and high school students. “Fort Wayne Girls Rock”, Northeast Indiana Area Health Education Center (NEI-AHEC) Health Career Exploration Academy, ODMA-AHEC Grant Summer Camp.
Human Services
• Students contributed 15,840 hours this past year to social service agencies in Northeastern Indiana this past year; full time faculty contributed 215 hours for a total of 16,055 hours of service.

Nursing
• Clinical sites vary; however, during the 2013-2014 academic year, there were approximately 83 sites where students have been completing their clinical hours in the graduate program and 64 sites in the undergraduate nursing program.

Radiography
• 18 Radiography students participated in IPFW Focus on Health
• 6 Radiography students assisted with osteoporosis screening at community Focus on Health events outside of IPFW

CHHS Special Projects

Behavioral Health Institute

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<td>Suicide Prevention/Intervention Training (question Persuade Refer- QPR)</td>
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<tr>
<td>Presentations (Prevention, Intervention &amp; Postvention/Bullying/Suicide 101)</td>
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<tr>
<td>Booth Display</td>
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IPFW Lafayette Street Family Health Clinic

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<td>84%</td>
<td>0%</td>
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<tr>
<td>101-150%</td>
<td>10%</td>
<td>11%</td>
<td>25%</td>
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<td>151-200%</td>
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<td>201-250%</td>
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<td>0.8%</td>
<td>75%</td>
</tr>
<tr>
<td>250% or &gt;</td>
<td>0.3%</td>
<td>0.7%</td>
<td>100%</td>
</tr>
</tbody>
</table>

The chart above shows the poverty levels of our patients. The poverty level is calculated by their reported income and calculated per federal poverty rates. This shows, that by our sliding scale fee, based on federal poverty guidelines, that 87/84% of our patients fall in the “no fee” category. Because we are a Title X Federally funded clinic, despite whatever their payment % is, we still cannot refuse to see anyone based on their inability to pay. We do not ask for proof of income, since we have to see them regardless.

Total patient encounters: 1815 (17 of those were male patients)
  Pap smears: 232
  Clinical breast exams: 676
  Uninsured patients: 77% (85% 2012-2013 time period)
  Private insurance: 11% (a significant increase- 6% for 2012-2013 time period)
  Medicaid: 11% (a significant increase- 6% for 2012-2013 time period)

HIV testing ranges from approximately 38-55% of all patients who get annual or initial exam (varies monthly)

34% of patients are Hispanic with limited English Proficiency
Non-Hispanic white and African American about 50% each

Abnormal pap rate approximately 10% of all paps done

Positive chlamydia 10-11% of all chlamydia cultures done

Clinic experiences provided for the following students:

Women’s Health NP IPFW  Pharmacology Purdue
Adult Geriatric NP IPFW  Family NP St. Francis
Part 5: Specific goals/targets from parts 1, 2, & 4 for next year

Consumer and Family Sciences

- **Student Learning and Success**
  - Maintain ongoing projects listed above
  - Intergrade new kitchen in IPFW Holiday Inn classroom

- **Curricular Improvement**
  - Development of new courses that are planned to roll out in the new curriculum
  - Improve tracking of student cohorts to continue to improve course offerings
  - Development of “supplemental MOOC” for HTM 10000 Intro to Hospitality management in collaboration with HSD schools.
  - Offer joint industry business SIM with HSD partner school in Montreal

- **Outstanding Individual Accomplishments**
  - Dr. Knight is on sabbatical in fall 2014
  - Dr Coussement and Dr Niser are working with leading industry consulting company president (John Burns) to co-author a new text book “Demand Management for the Lodging Industry”. Some 30 prominent leaders are scheduled to be interviewed in the summer of 2014.
  - Dr. Coussement is poised to submit her P&T case in 2014.
  - Dr. Niser is presenting at the ICHRIE conference summer 2014
  - Dr. Niser continues as board member of the New Arc of Indiana mentioned above. The hotel construction starts in summer 2014.
  - Dr. Niser is nominated on the IPFW International Education Board.

- **Community Connections and Engagement**
  - Follow up with the Indiana Hotel and Restaurant association
  - Continue to play a leading role within HSD
  - Explore potential partnership with Agha Khan University (Relieving poverty in the world through Tourism project)

Dental Assisting

- **Part 1** - continue to be recognized nationally as a “Best Practice Model” by the American Dental Education Association (ADEA).
- **Part 2** - BSDS degree – dental assisting wishes to articulate with the DLT program to offer a four year dental sciences degree. Of the May, 2014 Dental Assisting Program graduates, 20/23 graduates had junior or senior status. The concentrations would include: education and leadership/sales (currently a track with the new BSDH degree), and specialty practice.
- **Part 2** - more hybrid classes will be added to the Dental Assisting Program to allow students the ability to complete competencies on Blackboard.
- **Part 4** - the program will add more community engagement opportunities since ADA CODA requires it with the new standards.

Dental Hygiene

- **Part 1 Goal** – The students will obtain a 100% first attempt pass rate on the DH National Board and Clinical Board exams.
- **Part 2 Goal** – Complete the curriculum revision required to fully implement the BS in Dental Hygiene degree by August, 2015 and eliminate the Associate Degree in Dental Hygiene program at IPFW.
- **Part 4 Goal** – Faculty and students will actively participate with the Indiana Mission of Mercy in Indianapolis, IN set for April 24 and 25, 2015, in addition to their hours of service donated to Matt. 25 Dental clinic.
**Dental Laboratory Technology**
- Part 1 Goal – The students will obtain a 100% first attempt pass rate on the Recognized Graduate (RG) National Board exam.
- Part 2 Goal - Have the Bachelor of Science in Dental Sciences – Dental Laboratory Technology approved by the Indiana Commission on Higher Education
- Part 4 Goal – Continue to participate with Matthew 25 doctors and patients
- Part 4 Goal – Have Faculty and students participate with the Indiana Mission of Mercy in April 2015.

**Human Services**
- Goals for Part 3: Pat Eber will obtain her PhD. Pat Eber, Andrea Bales, and Grady Vanderwall will obtain their certifications as Human Service-Board Certified Practitioners. (Linda Wark is already certified).

**Nursing**
- **Graduate Program**
  - Develop and Implement Doctorate of Nursing Practice.
  - Develop and Implement Family Nurse Practitioner Concentration.
  - Continue to develop and enhance the collaboration within the state wide nursing consortium.

- **Undergraduate Program**
  - Establish plans for a nurse residency program with Parkview Health System.
  - Develop a new evidence-based practice nursing fellowship program for staff nurses in partnership with Parkview Health System.
  - Enhance RN to BS enrollments by twenty percent.
  - Integrate an evidence-based practice collaboration between undergraduate nursing research students and RN to BS students and staff nurses outside of the program.
  - Work toward completion of accreditation self-study.
  - Collaborate with local hospital systems in forming an advisory council.

**Radiography**
- Install x-ray equipment in identified lab space in Neff B70 to support the proposed BSMI degree implementation - equipment is currently in storage.
- Conduct faculty search for 1.0 FTE Radiography Clinical Faculty position to support the proposed BSMI degree implementation.

**College Goals:**

1. Expand initiatives of the Student Success Center to assist in the retention and progress of students enrolled in the College
2. Continue toward the logical elimination of associate degree programs in CHHS via transition to BS degree programs.
3. Continue to identify opportunities for students to engage in the Community through academic and volunteer opportunities.
4. Work closely with advancement and research and engagement to identify additional resources to support the initiatives of the College